



# SCHOOL QUESTIONNAIRE

MEXICAN FAMILY LIFE SURVEY 2002

- School type: 1. General Elementary 2. Community Elementary (community course) 3. Indigenous Elementary (including shelters)  
 4. Rural Elementary 5. Junior High 6. Technical Junior High 7. Distance Junior High 8. High School or General Baccalaureate  
 9. Technical or Technological Baccalaureate 10. Distance High School

(THE RESPONDENT SHOULD BE A FAMILY MEMBER THAT IS EIGHTEEN YEARS OR MORE THAT KNOWS ABOUT THE CHARACTERISTICS OF THE HOUSEHOLD MEMBERS)

GEOGRAPHIC LOCATION				
1) State:				
2) Municipality:				
3) Town:				
4) Week of survey				
5) Type of book				

COMMUNITY ID

RESULT OF INTERVIEW

LOCATION
State:
Municipality:
Town:

THIS SURVEY HAS BEEN AUTHORIZED BY THE LAW OF GEOGRAPHY AND STATISTIC INFORMATION, CHAPTER V, ACCORDING TO ARTICLE 38° OF THE MENTIONED LAW. THE INFORMATION WILL BE KEPT STRICTLY CONFIDENTIAL.

# CONFIDENTIAL

SCHOOL'S ADDRESS
School's Name:
Suburb:
Street:
Number:
Block, lot or Section:
Between Streets:
Reference: _____

Latitude: |\_|\_|\_|° |\_|\_|\_|' |\_|\_|\_|"  
 Longitude: |\_|\_|\_|° |\_|\_|\_|' |\_|\_|\_|"

2002





**GENERAL DESCRIPTIONS (SECTION DG)**

**DG08. INTERVIEWER: QUESTIONS DG09 AND DG10 MUST BE FILLED OUT BY ROWS.**

(DG TYPE)	DG09	DG10
Education type	This school is used to give (...) lessons?  <b>(CIRCLE ALL THAT APPLY) CONTINUE TO THE RIGHT</b> →	During which houers are there given (...) lessons?  <b>(CIRCLE ALL THAT APPLY)</b>
A. Elementary	Yes.....1 No.....3	1. Morning 2. Evening
B. Junior High General/Technical	Yes.....1 No.....3	1. Morning 2. Evening
C. Distance Junior High School	Yes.....1 No.....3	1. Morning 2. Evening
D. Senior High School/Baccalaureate/Technical Baccalaureate	Yes.....1 No.....3	1. Morning 2. Evening 3. Night
E. Distance High School	Yes.....1 No.....3	1. Morning 2. Evening
F. Adult School	Yes.....1 No.....3	1. Morning 2. Evening 3. Night
G. Open School	Yes.....1 No.....3	1. Morning 2. Evening 3. Night
H. Qualification for work	Yes.....1 No.....3	1. Morning 2. Evening 3. Night
I. Technical professional education	Yes.....1 No.....3 <b>DE01</b>	1. Morning 2. Evening 3. Night

# SCHOOL PRINCIPAL (SECTION DE)

1. Name: \_\_\_\_\_ 2. Position: \_\_\_\_\_ 3. Same respondent

I want to ask you about your education level and some of your activities.

<b>DE01.</b> Principal's name: _____	
<b>DE02.</b> (PRINCIPAL'S NAME )/are you principal of (.....) : <b>(CIRCLE ALL THAT APPLY )</b> 1. Elementary 2. Junior High School/Technical Junior High School/ Distance Junior High School 3. Senior High School/Baccalaureate/Technical Baccalaureate 4. Adult School 5. Open School	1 2 3 4 5
<b>DE03. INTERVIEWER: THE RESPONDENT IS THE SCHOOL'S PRINCIPAL?</b> YES.....1 → DE18 NO.....3 → DE04	
<b>DE04.</b> When were you born? 1. Date 8. Don't know	1.  __  Month  __ __  Year → DE06 8.
<b>DE05.</b> How old are you?	__  Year
<b>DE06. INTERVIEWER: THE GENDER OF THE RESPONDENT</b>	1. MALE 3. FEMALE
<b>DE07.</b> What is the highest education level you have attended? 01. Elementary 02. Junior High school 03. Open Junior high school 04. Senior High School or 05. Open Senior High School 06. Educational Junior High School 07. Educational High School 08. BA in elementary education 09. BA in Junior High School education 10. Other BA degree/engineering (specify) 11. Graduate 12. Other (specify)	01 02 03 → DE09 04 05 → DE09 06 → DE09 07 → DE09 08 → DE09 09 → DE09 10 → DE09 11 → DE09 12 → DE09
<b>DE08.</b> Which is the highest grade completed at that school? 00. Didn't complete first grade 01. First grade 02. Second grade 03. Third grade 04. Fourth grade 05. Fifth grade 06. Sixth grade 07. Seventh grade 08. Other (specify)	00 01 02 03 04 05 06 07 08 _____ <div style="position: absolute; left: 100px; top: 50px; font-size: 2em;">}</div> DE10
<b>DE09.</b> Did you obtaine a title that certifies you completed that level? 1. Yes, graduated/finished 2. No, intern 3. No, didn't complete all the the courses	1 2 3
<b>DE10.</b> Do you study or did you study another technical or comercial degree?	Yes.....1 No.....3 → DE13
<b>DE11.</b> How many years did you spend or years you have spent on this degree? 1. Less than a year 2. Years used to complete degree 8. DK	1. 2.  __  Years 8.
<b>DE12.</b> In order to take this degree, what education level was required? 1. None 2. Completed Elementary School 3. Completed Junior High School 4. Completed Senior High School 5. Other (specify)	1 2 3 4 5 _____
<b>DE13. INTERVIEWER: IS THIS A SENIOR SCHOOL? (COVER)</b>	
YES.....1 → DE17 NO.....3 → DE14	
<b>DE14.</b> Are you studying or have you studied the Carrera Magisterial? 1. Attending at the moment 3. No 5. Yes, have studied	1 → DE16 3 → DE17 5

## SCHOOL PRINCIPAL (SECTION DE)

<b>DE15.</b> What was the highest grade you completed at the Carrera Magisterial? 1. A 2. B 3. C 4. BC 5. D 6. E	1 → <b>DE17</b> 2 → <b>DE17</b> 3 → <b>DE17</b> 4 → <b>DE17</b> 5 → <b>DE17</b> 6 → <b>DE17</b>
<b>DE16.</b> What level of the Carrera Magisterial are you studying at the moment? 1. A 2. B 3. C 4. BC 5. D 6. E	1 2 3 4 5 6
<b>DE17.</b> For how long have you been working in this school? 1. Time in years/months/weeks	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Years   Months   Weeks

The following questions are about the school's principal.

<b>DE18. INTERVIEWER: THE SCHOOL USE DIFFERENT SCHEDULES?(DG10)</b> YES.....1 → <b>DE19</b> NO.....3 → <b>DE20</b>	
<b>DE19.</b> Are you/the school's principal in charge of all the schedules? 1. Yes 3. No	1 3
<b>DE20.</b> When are you/the principal born? 1. Date 8. Don't know	1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Month <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Year → <b>DE22</b> 8.
<b>DE21.</b> How old are you?	<input type="text"/> <input type="text"/> Years
<b>DE22. INTERVIEWER: THE GENDER OF THE SCHOOL'S PRINCIPAL</b> 1. MALE 3. FEMALE	

<b>DE23.</b> What is the highest education level you/ the principal attended/are attending in school? 01. Elementary 02. Junior high school 03. Open Junior high school 04. High School or Baccalaureate 05. Open Senior High School 06. Educational Junior High School 07. Educational High School 08. BA in elementary education 09. BA in Junior High School education/ Distance Junior High School 10. Other BA degree/engineering (specify) 11. Graduate 12. Other (specify) 98. Don't know	01 02 03 → <b>DE25</b> 04 05 → <b>DE25</b> 06 → <b>DE25</b> 07 → <b>DE25</b> 08 → <b>DE25</b> 09 → <b>DE25</b> 10 → <b>DE25</b> 11 → <b>DE25</b> 12 → <b>DE25</b> 98 → <b>DE26</b>
<b>DE24.</b> What is the highest grade you/ the school's principal finished in school? 00. Didn't complete first grade 01. First grade 02. Second grade 03. Third grade 04. Fourth grade 05. Fifth grade 06. Sixth grade 07. Seventh grade 08. Other (specify)	00 01 02 03 04 05 06 07 08 } <b>DE26</b>
<b>DE25.</b> Did you obtain a title that certifies you completed that level? 1. Yes, graduated/completed 2. No, intern 3. No, didn't complete all the courses 8. Don't know	1 2 3 8
<b>DE26.</b> Are you/the principal studying or did you study another technical or comercial degree?	Yes.....1 No.....3 → <b>DE29</b> DK.....8 → <b>DE29</b>
<b>DE27.</b> How many years have you/the principal spent or are spending in this degree? 1. Less than a year 2. Years you approved or finished 8. Don't know	1. 2. <input type="text"/> Years 8.

**SCHOOL PRINCIPAL (SECTION DE)**

<p><b>DE28.</b> In order to take this degree, what kind of education is required?</p> <p>1. None                  2. Completed Elementary School                  3. Completed Junior High School                  4. Completed Senior High School                  5. Other (specify)                  8. Don't know</p>	<p>1                  2                  3                  4                  5 _____                  8</p>
<p><b>DE29.</b> In what year did you/the principal complete your last level of education?</p> <p>1. Year                  8. Don't know</p>	<p>1.  _ _ _ _  Year                  8.</p>
<p><b>DE30. INTERVIEWER: IS THIS A SENIOR SCHOOL? (COVER)</b></p>	<p><b>YES.....1 → DE34</b>  <b>NO.....3 → DE31</b></p>
<p><b>DE31.</b> Are you studying or have you been studying the Carrera Magisterial?</p> <p>1. Attending at the moment                  3. No                  5. Yes, have studied                  8. Don't know</p>	<p>1 → DE33                  3 → DE34                  5 → DE34                  8 → DE34</p>
<p><b>DE32.</b> What is the highest grade that you/the principal finished in the Carrera Magisterial?</p> <p>1. A                  2. B                  3. C                  4. BC                  5. D                  6. E                  8. Don't know</p>	<p>1 → DE34                  2 → DE34                  3 → DE34                  4 → DE34                  5 → DE34                  6 → DE34                  8 → DE34</p>
<p><b>DE33.</b> Which level of the Carrera Magisterial are you studying at the moment?</p> <p>1. A                  2. B                  3. C                  4. BC                  5. D                  6. E                  8. Don't know</p>	<p>1                  2                  3                  4                  5                  6                  8</p>
<p><b>DE34.</b> For how long have you been in charge of this school?</p> <p>1. Time in years/months/weeks                  8. Don't know</p>	<p>1.  _ _   _ _   _ _                   Years Months Weeks                  8.</p>

**SCHOOL PRINCIPAL (SECTION DE)**

<p><b>DE35.</b> For how long have you/the principal been working in this school?          1. Time in years/months/weeks           8. Don't know</p>	<p>1.  __   __   __           Years Months Weeks          8.</p>																																																												
<p><b>DE36.</b> Who decided that you were going to be in charge of this school?          1. Federal SEP          2. State SEP          3. Teacher's Union          4. Other (specify)          8. Don't know</p>	<p>1          2          3          4 _____          8</p>																																																												
<p><b>DE37.</b> Before being this school's principal, were you in charge of any other schools?</p>	<p>Yes.....1          No.....3 → <b>DE39</b>          Don't know.....8 → <b>DE39</b></p>																																																												
<p><b>DE38.</b> For how long were you the principal in other schools?          1. Years          8. Don't know</p>	<p>1.  __   __  Years          8.</p>																																																												
<p><b>DE39.</b> During the previous school year, (2000-2001), you/the school's principal (...)?  <b>(CIRCLE ALL THAT APPLY)</b></p> <p><b>A.</b> Replaced some teacher  <b>B.</b> Oriented the teachers in their preparations for classes  <b>C.</b> Oriented about the process of education in the class  <b>D.</b> Summoned to teachers meetings  <b>E.</b> Analyzed and organized the study plans  <b>F.</b> Organized parents meetings  <b>G.</b> Supervised the administrative work  <b>H.</b> Attended to seminars or courses different from the Carrera Magisterial  <b>I.</b> Had meetings with the internal technical council  <b>J.</b> Organized community meetings  <b>K.</b> Did other important activities for the school.(specify)</p>	<table border="0"> <thead> <tr> <th></th> <th><b>Yes</b></th> <th><b>No</b></th> <th><b>NA</b></th> <th><b>NS</b></th> </tr> </thead> <tbody> <tr> <td>A.</td> <td>1</td> <td>3</td> <td>9</td> <td>8</td> </tr> <tr> <td>B.</td> <td>1</td> <td>3</td> <td>9</td> <td>8</td> </tr> <tr> <td>C.</td> <td>1</td> <td>3</td> <td>9</td> <td>8</td> </tr> <tr> <td>D.</td> <td>1</td> <td>3</td> <td>9</td> <td>8</td> </tr> <tr> <td>E.</td> <td>1</td> <td>3</td> <td>9</td> <td>8</td> </tr> <tr> <td>F.</td> <td>1</td> <td>3</td> <td>9</td> <td>8</td> </tr> <tr> <td>G.</td> <td>1</td> <td>3</td> <td>9</td> <td>8</td> </tr> <tr> <td>H.</td> <td>1</td> <td>3</td> <td>9</td> <td>8</td> </tr> <tr> <td>I.</td> <td>1</td> <td>3</td> <td>9</td> <td>8</td> </tr> <tr> <td>J.</td> <td>1</td> <td>3</td> <td>9</td> <td>8</td> </tr> <tr> <td>K.</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		<b>Yes</b>	<b>No</b>	<b>NA</b>	<b>NS</b>	A.	1	3	9	8	B.	1	3	9	8	C.	1	3	9	8	D.	1	3	9	8	E.	1	3	9	8	F.	1	3	9	8	G.	1	3	9	8	H.	1	3	9	8	I.	1	3	9	8	J.	1	3	9	8	K.				
	<b>Yes</b>	<b>No</b>	<b>NA</b>	<b>NS</b>																																																									
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**SCHOOL PRINCIPAL (SECTION DE)**

<p><b>DE40.</b> How many hours per week do you/the principal usually work in this school?          1. Hours/week          8. Don't know</p>	<p>1.  _ _  Hours/Weeks          8.</p>
<p><b>DE41.</b> How many weeks during the school period do you/the principal work in this school?          1. Weeks/school period          8. Don't know</p>	<p>1.  _ _  Weeks/School period          8.</p>
<p><b>DE42.</b> At the moment do you/the principal teach any classes in this school?</p>	<p>Yes.....1          No.....3          Don't know.....8</p> <p style="text-align: right;">→ <b>DE45</b>          → <b>DE45</b></p>
<p><b>DE43.</b> How many hours per week do you/the principal teach at the moment?          1. Hours/week          8. Don't know</p>	<p>1.  _ _  Hours/Week          8.</p>



**SCHOOL PRINCIPAL (SECTION DE)**

<p><b>DE44.</b> How many groups do you/the principal give classes to (without including teachers substitution)?</p> <p>1. Groups 8. Don't know</p>	<p>1.  _ _  groups 8.</p>
<p><b>DE45.</b> What was your wage last month for working as a principle at this school including your teachers degree (only the shift you are asked about and taking into account the last months pay)?</p> <p><b>1. Total</b></p> <p><b>2. Detach:</b> A. Cash B. Food C. House D. Transportation E. Other (specify) 8. Don't know</p>	<p>1. \$  _ _ _  ,  _ _ _  8.</p> <p>A. \$  _ _ _  ,  _ _ _  8. B. \$  _ _ _  ,  _ _ _  8. C. \$  _ _ _  ,  _ _ _  8. D. \$  _ _ _  ,  _ _ _  8. E. \$  _ _ _  ,  _ _ _  _____</p>
<p><b>DE46.</b> Besides being the principle at the school, do you have another job?</p>	<p>Yes.....1 No.....3 → <b>SECTION NE1</b> Don't know.....8 → <b>SECTION NE1</b></p>
<p><b>DE47.</b> How many hours per week do you/ the principle dedicate to your other job?</p> <p>1. Hours/ week 8. Don't know</p>	<p>1.  _ _  hours/week 8.</p>
<p><b>DE48.</b> <b>Usually</b>, how many weeks a year do you/ the principle work on your other job?</p> <p>1. weeks/ year 8. Don't know</p>	<p>1.  _ _  weeks/ year 8.</p>
<p><b>DE49.</b> Which category does best describe your other job? <b>(READ OPTIONS)</b></p> <p>01. Farmer of your own plot 02. Family worker without repayment in a business property of the home 03. Worker or nonfarming employee 04. Rural day laborer or laborer of the field 05. Boss, employer or proprietor of a business 06. Worker by own account (with or without work repaid) 07. Worker without repayment of a business or company that is not property of the home 08. Other (specify) 98. Don't know</p>	<p>01 02 → <b>SECTION NE1</b> 03 04 05 06 07 → <b>SECTION NE1</b> 08 98 → <b>SECTION NE1</b></p>
<p><b>DE50.</b> In the last 12 months what was your wage/monthly utility from your other job?</p> <p>1. Wage 2. Monthly utility 8. Don't know</p>	<p>1. \$  _ _ _  ,  _ _ _  2. \$  _ _ _  ,  _ _ _  8.</p>

## INTERVIEW SESSION NOTES (SECTION NE1)

FILL OUT THIS SECTION AFTER COMPLETING SECTION DE OF THE BOOK

<p><b>NE101.</b> WHO ELSE (OTHER PERSONS) BESIDES RESPONDENT WAS PRESENT DURING THE INTERVIEW? <b>(CIRCLE ALL THAT APPLY)</b></p> <p>A. NO ONE B. ONE OR MORE TEACHERS C. PRINCIPAL D. VICE PRINCIPAL E. OTHER (SPECIFY) _____</p>	<p><b>NE102.</b> WHAT IS YOUR EVALUATION OF THE ACCURACY OF THE RESPONDENT'S ANSWERS?</p> <p>1. EXCELLENT 2. GOOD 3. FAIR 4. NOT SO GOOD 5. VERY BAD</p>	<p><b>NE103.</b> WHAT IS YOUR EVALUATION ON THE SERIOUSNESS AND ATTENTIVENESS OF THE RESPONDENT?</p> <p>1. EXCELLENT 2. GOOD 3. FAIR 4. NOT SO GOOD 5. VERY BAD</p>
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<p><b>NE104.</b> WHAT QUESTIONS DID RESPONDENT FIND, DIFFICULT, EMBARRASSING, OR CONFUSING?</p> <p>_____ _____ _____</p>	<p><b>NE105.</b> WHAT QUESTIONS DID INTERVIEWER FIND DIFFICULT, EMBARRASSING, OR CONFUSING?</p> <p>_____ _____ _____</p>	<p><b>NE106.</b> WHAT QUESTIONS DID RESPONDENT SEEM INTERESTED IN?</p> <p>_____ _____ _____</p>
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**NOTES:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# SCHOOL FUNCTIONS (SECTION FE)

1. Name: \_\_\_\_\_ 2. Position: \_\_\_\_\_ 3. Same Respondent

The following questions are about the characteristics of this schools educational system

<p><b>FE01.</b> In what year did the school start to operate? 1. Year 8. Don't know</p>	<p>1.  _ _ _ _  Year 8.</p>
<p><b>FE02.</b> In a normal week, how many days are there classes?</p>	<p>1.  _  Days per week</p>
<p><b>FE03.</b> In what dialect or language are the classes being held? <b>(READ OPTIONS)</b> 1. Spanish 2. Dialect(specify) 3. Spanish and dialect (specify) 4. Spanish and foreign language (s)(specify) 5. Other(specify)</p>	<p>1 _____ 2 _____ → <b>FE05</b> 3 _____ → <b>FE05</b> 4 _____ 5 _____</p>
<p><b>FE04.</b> Do the students of this school speak any dialect?</p>	<p>Yes.....1 No.....3 → <b>FE07</b></p>
<p><b>FE05.</b> What percentage of students of this school speak a dialect?</p>	<p>1.  _ _ _  %</p>
<p><b>FE06.</b> What is the percentage of students who have difficulty in learning because they speak a dialect?</p>	<p>1.  _ _ _  %</p>
<p><b>FE07. INTERVIEWER: DO THEY TEACH CLASS IN A FOREIGN LANGUAGE? (FE03)</b></p>	<p><b>YES.....1 → FE09</b> <b>NO.....3 → FE08</b></p>
<p><b>FE08.</b> Do the students in this school speak a foreign language?</p>	<p>Yes.....1 No.....3 → <b>FE10</b></p>
<p><b>FE09.</b> What percentage of this school's students speak in a foreign language?</p>	<p>1.  _ _ _  %</p>
<p><b>FE10. INTERVIEWER: IS THIS A TECHNICAL SCHOOL?</b></p>	<p><b>YES.....1 → FE11</b> <b>NO.....3 → FE12</b></p>
<p><b>FE11.</b> What technical workshops do they teach in this school? <b>(CIRCLE ALL THAT APPLY)</b> 1. Carpentry 2. Tailoring, fit, dress 3. Machines and tools 4. Computation, computer science 5. Electricity 6. Techhical drawing 7. Other (specify)</p>	<p>1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7 _____</p>

# SCHOOL FUNCTIONS (SECTION FE)

<p><b>FE12.</b> Besides the school activities, does the school support other extracurricular activities like:  <b>(CIRCLE ALL THAT APPLY)</b>          1. Arts and crafts          2. Artistic (choir, theater, etc.)          3. Workshops (carpentry, plumbing, etc)          4. Sports          5. Languages          6. Computation          7. Techniques of cultivation/raising          8. Other (specify)          9. None of the above</p>	<p>1 2 3 4 5 6 7 8 _____ 9</p>
<p><b>FE13. INTERVIEWER: IS THIS A JUNIOR HIGH SCHOOL? (COVER)</b></p>	<p><b>YES.....1 → FE19</b>  <b>NO.....3 → FE14</b></p>
<p><b>FE14</b> For the current school year (2001-2002) did the school get enough free text books?</p>	<p>Yes.....1 → <b>FE16</b>          No.....3          Doesn't apply.....9 → <b>FE16</b></p>
<p><b>FE15.</b> For how long were the classes affected by this?          1. Time in years, months, weeks           9. The classes were not affected</p>	<p>1.                          Years Months Weeks          9.</p>
<p><b>FE16.</b> For the current school year (2001-2002) were the free text books at this school given on time?           1. Yes          3. No</p>	<p>1 3</p>
<p><b>FE17.</b> During the current school year (2001-2002) have students used complementary text books besides the text books they got for free?</p>	<p>Yes .....1          No.....3 → <b>FE19</b></p>
<p><b>FE18.</b> Has it been a problem to obtain the complementary books?          1. Yes          3. No</p>	<p>1 3</p>
<p><b>FE19.</b> At the moment does this school have tutorial or advisory teachers for the students?</p>	<p>Yes.....1          No.....3 → <b>FE22</b></p>
<p><b>FE20.</b> Does the students tutors or advisors have a formal activity in the school?          1. Yes          3. No</p>	<p>1 3</p>
<p><b>FE21.</b> What type of consultant's office does the school offer to the students?  <b>(CIRCLE ALL THAT APPLY)</b>          1. Support to solve the students academic problems          2. They guide the students interests and aptitudes          3. Academic guidance          4. Other (specify)</p>	<p>1 2 3 4 _____</p>

## SCHOOL FUNCTIONS (SECTION FE)

<p><b>FE22.</b> For the current school year (2001-2002) how were the group assignment in this school? <b>(READ OPTIONS AND CIRCLE ALL THAT APPLY)</b></p> <ol style="list-style-type: none"> <li>1. By rotation</li> <li>2. By the performance of previous school years</li> <li>3. By the experience in the grade</li> <li>4. By the seniority in the school</li> <li>5. By the interest of each teacher</li> <li>6. By drawing</li> <li>7. By decision of the principal</li> <li>8. Other (specify)</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>2</li> <li>3</li> <li>4</li> <li>5</li> <li>6</li> <li>7</li> <li>8 _____</li> </ol>																		
<p><b>FE23.</b> At the moment what is the number of teachers in charge of groups that work in this school?</p>	<p>1.  _ _ _  teachers</p>																		
<p><b>FE24.</b> During the current school year (2001-2002), what is the percentage of teachers attending in this school?</p>	<p>1.  _ _ _  %</p>																		
<p><b>FE25.</b> During the current school year (2001-2002) how many teachers have (...)? <b>(CIRCLE ALL THAT APPLY)</b></p> <ol style="list-style-type: none"> <li>1. Failed to attend between 1 and 3 days</li> <li>2. Failed to attend 4 or more days</li> <li>3. Always attended</li> </ol>	<ol style="list-style-type: none"> <li>1.  _ _ _  teachers</li> <li>2.  _ _ _  teachers</li> <li>3.  _ _ _  teachers</li> </ol>																		
<p><b>FE26.</b> INTERVIEWER: IS THE SUM IN FE25 THE SAME AS THE NUMBER REGISTERED IN FE23?</p>	<p>YES.....1    ➔    <b>FE27</b> NO.....3       ➔    <b>VERIFY WITH RESPONDENT</b></p>																		
<p><b>FE27.</b> During the current school year (2000-2001), do you in general consider the teachers of this school to have(...)? <b>(CIRCLE ALL THAT APPLY)</b></p> <ol style="list-style-type: none"> <li>A. Participated in permanent way in the school activities</li> <li>B. Collaborated continuously to improve the academic level of the school</li> <li>C. Shown interest in improving the academic level of the slow students</li> <li>D. Constantly cooperated amongst themselves</li> <li>E. Participated frequently in the activities of the community</li> </ol>	<table style="width: 100%; border: none;"> <thead> <tr> <th></th> <th style="text-align: center;">1. Yes</th> <th style="text-align: center;">3. No</th> </tr> </thead> <tbody> <tr> <td>A</td> <td style="text-align: center;">1</td> <td style="text-align: center;">3</td> </tr> <tr> <td>B</td> <td style="text-align: center;">1</td> <td style="text-align: center;">3</td> </tr> <tr> <td>C</td> <td style="text-align: center;">1</td> <td style="text-align: center;">3</td> </tr> <tr> <td>D</td> <td style="text-align: center;">1</td> <td style="text-align: center;">3</td> </tr> <tr> <td>E</td> <td style="text-align: center;">1</td> <td style="text-align: center;">3</td> </tr> </tbody> </table>		1. Yes	3. No	A	1	3	B	1	3	C	1	3	D	1	3	E	1	3
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A	1	3																	
B	1	3																	
C	1	3																	
D	1	3																	
E	1	3																	
<p><b>FE28.</b> In general, what has been the percentage of students attending school in the present school year (2001-2002)?</p>	<p>1.  _ _ _  %</p>																		

**SCHOOL FUNCTIONS (SECTION FE)**

<p><b>FE29. INTERVIEWER: DID THE SCHOOL START TO OPERATE IN AUGUST 2001? (FE01)</b></p>	<p>Yes.....1 → SECTION NE2 No.....3 → FE30</p>																																								
<p><b>FE30.</b> Were the classes suspended during previous school year (2000-2001) without including holidays or programmed days off?</p>	<p>Yes.....1 No.....3 → FE32 Do not know.....8 → FE32</p>																																								
<p><b>FE31.</b> During last school year (2000-2001), for what reason and for how long were the classes suspended?</p> <p><b>(CIRCLE ALL THAT APPLY)</b></p> <p>A. Natural disaster B. Budgetary cut C. Absence of teachers D. Qualification of teachers E. Unemployment/union strikes/movements F. Other (specify) _____</p>	<table border="0"> <thead> <tr> <th></th> <th>Reason</th> <th colspan="3">Time</th> </tr> <tr> <th></th> <th colspan="4"><b>(CIRCLE THE UNIT OF TIME THAT APPLIES)</b></th> </tr> </thead> <tbody> <tr> <td>A</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> <td><input type="checkbox"/> 3</td> <td></td> </tr> <tr> <td>B</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> <td><input type="checkbox"/> 3</td> <td></td> </tr> <tr> <td>C</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> <td><input type="checkbox"/> 3</td> <td></td> </tr> <tr> <td>D</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> <td><input type="checkbox"/> 3</td> <td></td> </tr> <tr> <td>E</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> <td><input type="checkbox"/> 3</td> <td></td> </tr> <tr> <td>F</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> <td><input type="checkbox"/> 3</td> <td></td> </tr> </tbody> </table>		Reason	Time				<b>(CIRCLE THE UNIT OF TIME THAT APPLIES)</b>				A	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3		B	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3		C	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3		D	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3		E	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3		F	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	
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<p><b>FE32. INTERVIEWER: IS THIS A JUNIOR HIGH SCHOOL? (COVER)</b></p>	<p>Yes.....1 → FE35 No.....3 → FE33</p>																																								
<p><b>FE33.</b> During previous school year (2000-2001) did the school get enough free text books?</p> <p>SUGGESTION: CHANGE DO NOT KNOW TO DOES NOT APPLY</p>	<p>Yes.....1 → FE35 No.....3 Do not know.....8 → FE35</p>																																								
<p><b>FE34.</b> For how long were the classes affected by this?</p> <p>1. Time in years, months weeks</p> <p>9. The classes were not affected</p>	<p>1. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Years Months Weeks</p> <p>9.</p>																																								
<p><b>FE35.</b> Compared to last school year (2000-2001), how do you think the percentage of teachers attending school has changed during the current school year?</p> <p>1. It has improved a lot 2. It has improved a little 3. It has not changed at all 4. It has gotten a lot worse 5. It has gotten a little worse</p>	<p>1 2 3 4 5</p>																																								
<p><b>FE36.</b> Compared to previous school year (2000-2001), how do you think the education quality of this school has changed during the current school year?</p> <p>1. It has improved a lot 2. It has improved a little 3. It has not changed at all 4. It has gotten a lot worse 5. It has gotten a little worse</p>	<p>1 2 3 → FE38 4 5</p>																																								
<p><b>FE37.</b> What do you think is the reason for the education quality of this school improving/gotten worse during the current school year?</p>	<p>_____</p> <p>_____</p>																																								

# SCHOOL FUNCTIONS (SECTION FE)

FE38. INTERVIEWER: FOR THE FOLLOWING QUESTIONS FE40, FE42 Y FE44, YOU NEED TO READ THE LIST THAT APPLIES DEPENDING ON THE ANSWER (IMPROVED OR GOTTEN WORSE) OF RESPONDENT IN FE39, FE41 Y FE43, AS INDICATED BY THE FILTERS		
<p><b>FE39.</b> Compared to the previous school year (2000-2001) do you think there have been any important change in the percentage of students attending this school year?</p> <p>1.It has improved a lot                  2.It has improved a little                  3.It hasn't changed at all                  4.It has gotten a lot worse                  5.It has gotten a little worse</p>	<p>1 → <b>FE40a</b>                  2 → <b>FE40a</b>                  3 → <b>FE41</b>                  4 → <b>FE40b</b>                  5 → <b>FE 40b</b></p>	
<p><b>FE40.</b> What is the specific reason why it has (...) the attendance of students?</p>	<p><b>FE40a. IMPROVED</b></p> <p>A1. Less diseases and/or better nutrition                  B1. The number of students who needed to work to help parents earn money have decreased                  C1. The school discipline has increased                  D1. Domestic violence and/ or family desintegration have decreased                  E1. More awareness about the importance of education                  F1. Better preparation of the teachers                  G1. More teachers                  H1. Less students' disertion                  I1. Less addiction to drugs                  J1. Less delinquency                  M1. More support from PROGRESA                  Q1. Other (specify) _____</p>	<p><b>FE40b. GOTTEN WORSE</b></p> <p>A2. More diseases and/or worse nutrition                  B2. The number of students who needed to work to help parents earn money have increased                  C2. The school discipline has decreased                  D2. Domestic violence and/or family desintegration have increased                  E2. Less awareness about the importance of education                  F2. Less preparation of the teachers                  G2. Less teachers                  H2. More students' s disertion                  I2. More adiction to drugs                  J2. More delinquency                  M2. Less support from PROGRESA                  Q2. Other (specify)</p>
<p><b>FE41.</b> Compared to the previous school year (2000-2001) do you think there has been some important change in the efficiency of the students in this school year?</p> <p>1. It has improved a lot                  2. It has improved a little                  3.It hasn't changed at all                  4.It has gotten a lot worse                  5.It has gotten a little worse</p>	<p>1 → <b>FE42a</b>                  2 → <b>FE42a</b>                  3 → <b>FE43</b>                  4 → <b>FE42b</b>                  5 → <b>FE42b</b></p>	

**SCHOOL FUNCTIONS (SECTION FE)**

<p><b>FE42.</b> What is the specific reason why it has (...) the efficiency of the students? <b>(CIRCLE ALL THAT APPLY)</b></p>	<p><b>FE42a. IMPROVED</b></p>	<p><b>FE42b. GOTTEN WORSE</b></p>
	<p>A1. Less diseases and/or better nutrition          B1. The number of students who needed to work to help parents earn money have decreased          C1. The school discipline has increased          D1. Domestic violence and/ or family desintegration have decreased</p> <p>E1. More awareness about the importance of education          F1. Better preparation of the teachers          G1. More teachers          H1. Less students' disertion          I1. Less addiction to drugs          J1. Less delinquency          K1. More access to books and/or materials          L1. Better facilities          M1. More support from PROGRESA          Q1. Other (specify) _____</p>	<p>A2. More diseases and/or worse nutrition          B2. The number of students who needed to work to help parents earn money have increased          C2. The school discipline has decreased          D2. Domestic violence and/or family desintegration have increased          E2. Less awareness about the importance of education          F2. Worse preparation of the teachers          G2. Less teachers          H2. More students's disertion          I2. More adiction to drugs          J2. More delinquency          K2. Less access to books and/or materials          L2. Worse facilities          M2. Less support from PROGRESA          Q2. Other (specify)_____</p>
<p><b>FE43.</b> Compared with the previous school year (2000-2001) has the total number of students registered changed in any important way this school year?</p> <p>1. It has increased a lot          2. It has increased a little          3. It hasn't changed at all          4. It has decreased a lot          5. It has decreased a little</p>	<p>1 → <b>FE44a</b>          2 → <b>FE44a</b>          3 → <b>FE45</b>          4 → <b>FE44b</b>          5 → <b>FE44b</b></p>	



**SCHOOL FUNCTIONS (SECTION FE)**

<p><b>FE44.</b> What is the specific reason why <b>the total number registered</b> has (...)?</p> <p><b>(CIRCLE ALL THAT APPLY)</b></p>	<p><b>FE44a. INCREASED</b></p>	<p><b>FE44b. DECREASED</b></p>
	<p>A1. Less diseases and/or better nutrition            B1. The number of students who needed to work to help parents earn money have decreased            C1. The school discipline has improved            D1. Domestic violence and/ or family desintegration have decreased</p> <p>E1. More awareness about the importance of education</p> <p>F1. Better preparation of the teachers            G1. More teachers            H1. Less students' disertion            I1. Less addiction to drugs            J1. Less delinquency            K1. More access to books and/or materials            L1. Better facilities            M1. More support from PROGRESA            N1. More ways of transportation            O1. Less strikes            P1. Less technical schools            Q1. Other (specify) _____</p>	<p>A2. More diseases and/or worse nutrition            B2. The number of students who needed to work to help parents earn money have increased            C2. The school discipline has decreased            D2. Domestic violence and/or family desintegration have increased            E2. Less awareness about the importance of education            F2. Worse preparation of the teachers            G2. Less teachers            H2. More students's disertion            I2. More adiction to drugs            J2. More delinquency            K2. Less access to books and/or materials            L2. Worse facilities            M2. Less support from PROGRESA            N2. Less ways of transportation            O2. More strikes            P2. More technical schools            Q2. Other (specify) _____</p>

# SCHOOL FUNCTIONS (SECTION FE)

**FE45. INTERVIEWER: ASK FIRST FE46 FOR EACH INTERJECTION IN COLUMN (FE TYPE), BEFORE ASKING BY LINE FE47 Y FE48.**

The purpose of these questions is to know about some changes that have affected or favored the performance of the school in the previous school year

(FE TYPE)	FE46	FE47	FE48
	During the previous school year (2000-2001), was there any important changes in (...)? <b>CONTINUE DOWNWARDS</b> ↓	Was the performance, function, or activities of the school affected or favored because changes (...)?	What measures did the school take to respond to these events?
A. The resources this school depends on (RESOURCES IN MONEY OR IN KIND)	1. Yes → ↓ 3. No ↓ 8. Don't know ↓ 9. Doesn't apply ↓	1. Affected → ↓ 3. Wasn't affected ↓ 5. Favored ↓	_____ _____
B. The cost of paper, supplies, or other didactic material (except books)	1. Yes → ↓ 3. No ↓ 8. Don't know ↓ 9. Doesn't apply ↓	1. Affected → ↓ 3. Wasn't affected ↓ 5. Favored ↓	_____ _____
C. The price of non obligatory text books	1. Yes → ↓ 3. No ↓ 8. Don't know ↓ 9. Doesn't apply ↓	1. Affected → ↓ 3. Wasn't affected ↓ 5. Favored ↓	_____ _____
D. The number of unemployments or strikes of teachers	1. Yes → ↓ 3. No ↓ 8. Don't know ↓ 9. Doesn't apply ↓	1. Affected → ↓ 3. Wasn't affected ↓ 5. Favored ↓	_____ _____
E. The rate of youthful criminality, drug use and alcoholism in the community	1. Yes → ↓ 3. No ↓ 8. Don't know ↓ 9. Doesn't apply ↓	1. Affected → ↓ 3. Wasn't affected ↓ 5. Favored ↓	_____ _____
F. Domestic violence in the students homes	1. Yes → ↓ 3. No ↓ 8. Don't know ↓ 9. Doesn't apply ↓	1. Affected → ↓ 3. Wasn't affected ↓ 5. Favored ↓	_____ _____

# SCHOOL FUNCTIONS (SECTION FE)

(FE TYPE)	FE46	FE47	FE48
	During the previous school year (2000-2001), was there any important changes in(...)? <b>CONTINUE DOWNWARDS</b> ↓	Was the performance, function, or activities of the school affected or favored because changes (...)	What measures did the school take to respond to these events?
G. The desintegration of the students homes	1. Yes → 3. No ↓ 8. Don't know ↓ 9. Doesn't apply ↓	1. Affected → 3. Wasn't affected ↓ 5. Favored ↓	_____ _____
H. The political or social conflicts in the community	1. Yes → 3. No ↓ 8. Don't know ↓ 9. Doesn't apply ↓	1. Affected → 3. Wasn't affected ↓ 5. Favored ↓	_____ _____
I. Others (specify ) _____ _____	1. Yes → 3. No → <b>SECTION NE2</b> 8. Don't know → <b>SECTION NE2</b> 9. Doesn't apply → <b>SECTION NE2</b>	1. Affected → 3. Wasn't affected → <b>SECCIÓN NE2</b> 5. Favored → <b>SECCIÓN NE2</b>	_____ _____

**INTERVIEW SESSION NOTES (SECTION NE2)**

**FILL OUT THIS SECTION AFTER COMPLETING SECTION FE OF THE BOOK**

<p><b>NE201.</b> WHO ELSE (OTHER PERSON) BESIDES RESPONDENT WAS PRESENT DURING THE INTERVIEW? <b>(CIRCLE ALL THAT APPLY)</b></p> <p>A. NO ONE B. ONE OR MORE TEACHERS C. PRINCIPAL D. VICE PRINCIPAL E. OTHER (SPECIFY) _____</p>	<p><b>NE202.</b> WHAT IS YOUR EVALUATION OF THE ACCURACY OF RESPONDENT'S ANSWERS?</p> <p>1. EXCELLENT 2. GOOD 3. FAIR 4. NOT SO GOOD 5. VERY BAD</p>	<p><b>NE203.</b> WHAT IS YOUR EVALUATION ON THE SERIOUSNESS AND ATTENTIVENESS OF THE RESPONDENT?</p> <p>1. EXCELLENT 2. GOOD 3. FAIR 4. NOT SO GOOD 5. VERY BAD</p>
<p><b>NE204.</b> WHICH QUESTIONS DID RESPONDENT FIND DIFFICULT, EMBARRASSING, OR CONFUSING?</p> <p>_____ _____ _____</p>	<p><b>NE205.</b> WHICH QUESTIONS DID INTERVIEWER FIND DIFFICULT, EMBARRASSING, OR CONFUSING?</p> <p>_____ _____ _____</p>	<p><b>NE206.</b> WHAT QUESTIONS DID RESPONDENT SEEM INTERESTED IN?</p> <p>_____ _____ _____</p>

**NOTES:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# STUDENTS AND TEACHERS (SECTION AM)

1. Name: _____	2. Position: _____	<b>3. Same Respondent</b>
----------------	--------------------	---------------------------

The following questions are about the teachers and students of this school

<p><b>AM01.</b> At the moment how many groups are there for (...)? <b>(CIRCLE ALL THAT APPLY)</b></p> <p>A. 1<sup>st</sup> grade/semester          B. 2<sup>nd</sup> grade/semester          C. 3<sup>rd</sup> grade/semester          D. 4<sup>th</sup> grade/semester          E. 5<sup>th</sup> grade/semester          F. 6<sup>th</sup> grade/semester</p>	<p>A.  _ _  Groups          B.  _ _  Groups          C.  _ _  Groups          D.  _ _  Groups          E.  _ _  Groups          F.  _ _  Groups</p>
<p><b>AM02.</b> Are there students of different grades taking classes at the same time at the same classroom?</p> <p>1. Yes          3. No</p>	<p>1          3</p>
<p><b>AM03.</b> How many classrooms are there for (...)? <b>(CIRCLE ALL THAT APPLY)</b></p> <p>A. 1<sup>st</sup> grade/semester          B. 2<sup>nd</sup> grade/semester          C. 3<sup>rd</sup> grade/semester          D. 4<sup>th</sup> grade/semester          E. 5<sup>th</sup> grade/semester          F. 6<sup>th</sup> grade/semester</p>	<p>A.  _ _  Classrooms          B.  _ _  Classrooms          C.  _ _  Classrooms          D.  _ _  Classrooms          E.  _ _  Classrooms          F.  _ _  Classrooms</p>

<b>AM04. INTERVIEWER: THE SCHOOL STARTED TO OPERATE IN AUGUST OF 2001 (FE01)</b>	YES.....1 → AM07 COLUMN A NO.....3 → AM05-AM07 BOTH COLUMNS
--	--

	A. SCHOOL YEAR (2001 - 2002)	B. PREVIOUS SCHOOL YEAR (2000 - 2001)
<p><b>AM05.</b> How many teachers in this school was in charge of groups that worked?</p>		<p> _ _  Teachers</p>
<p><b>AM06.</b> Of the teachers that work at the moment, how many have worked at the school for the last two years?</p> <p>1. Teachers          9. Don't apply</p>	<p>1.  _ _  Teachers          9.</p>	
<p><b>AM07</b> Al together how many students registered at this school (...)?</p>	<p> _ _  students</p>	<p> _ _  students</p>

<b>AM08. INTERVIEWER: The school year is divided into semesters?</b>	YES.....1 → AM18 NO.....3 → AM09
--	-------------------------------------

## STUDENTS AND TEACHERS (SECTION AM)

Now we would like to ask about the performance of the students . Could you provide the official information on registrations and descriptions of students?

**AM09. INTERVIEWER: IF THE SCHOOL DIDN'T OPERATE LAST SCHOOL YEAR → AM31**  
**FILL OUT ONLY THE SCHOOL YEARS THAT APPLY ACCORDING TO THE SCHOOL LEVEL.**  
**VERIFY IS THE SOURCE OF INFORMATION IS:**  
**A. DOCUMENT    B. ESTIMATE**

<b>AM10a.</b> Previous school year (2000-2001), how many students registered for 1 <sup>st</sup> grade?	_ _ _  students →	<b>AM10b.</b> Previous school year (2000-2001), how many students finished 1 <sup>st</sup> grade?	_ _ _  students
<b>AM11a.</b> Previous school year (2000-2001), how many students registered for 2 <sup>nd</sup> grade?	_ _ _  students →	<b>AM11b.</b> Previous school year (2000-2001), how many students finished 2 <sup>nd</sup> grade?	_ _ _  students
<b>AM12a.</b> Previous school year (2000-2001), how many students registered for 3 <sup>rd</sup> grade?	_ _ _  students →	<b>AM12b.</b> Previous school year (2000-2001), how many students finished 3 <sup>rd</sup> grade?	_ _ _  students
<b>AM13a.</b> Previous school year (2000-2001), how many students registered for 4 <sup>th</sup> grade?	_ _ _  students →	<b>AM13b.</b> Previous school year (2000-2001), how many students finished 4 <sup>th</sup> grade?	_ _ _  students
<b>AM14a.</b> Previous school year (2000-2001), how many students registered for 5 <sup>th</sup> grade?	_ _ _  students →	<b>AM14b.</b> Previous school year (2000-2001), how many students finished 5 <sup>th</sup> grade?	_ _ _  students
<b>AM15a.</b> Previous school year (2000-2001), how many students registered for 6 <sup>th</sup> grade?	_ _ _  students →	<b>AM15b.</b> Previous school year (2000-2001), how many students finished 6 <sup>th</sup> grade?	_ _ _  students

**AM16. INTERVIEWER: ADD THE NUMBER OF STUDENTS REGISTERED IN EACH YEAR. TOTAL NUMBER OF STUDENTS REGISTERED: |\_|\_|\_|**  
**VERIFY THAT THE SUM IS THE SAME AS THE ANSWER IN AM07 COLUMN B. IF THE ANSWERS AREN'T THE SAME YOU NEED TO VERIFY WITH THE RESPONDANT**

## STUDENTS AND TEACHERS (SECTION AM)

AM17. INTERVIEWER: IS THE SCHOOL YEAR DIVIDED INTO SEMESTERS?	YES.....1 → AM18
	NO.....3 → AM26

AM18. INTERVIEWER: IF THE SCHOOL DIDN'T OPERATE LAST SCHOOL YEAR → AM31.  
 ONLY FILL IN THE SEMESTERS THAT APPLY, ACCORDING TO THE SCHOOL GRADE YOU ARE ASKING FOR  
 YOU SHOULD CHECK THAT THE SOURCE OF INFORMATION PROVIDED BY THE RESPONDENT IS:  
 A. DOCUMENT                      B. ESTIMATE

AM19a. For the school year, 2000-2001, how many students were registered for 1 <sup>st</sup> semester?	_ _ _  students →	AM19b. For the school year, 2000-2001, how many students finished 1 <sup>st</sup> semester?	_ _ _  students
AM20a. For the school year, 2000-2001, how many students were registered for 2 <sup>nd</sup> semester?	_ _ _  students →	AM20b. For the school year, 2000-2001, how many students finished 2 <sup>nd</sup> semester?	_ _ _  students
AM21a. For the school year, 2000-2001, how many students were registered for 3 <sup>rd</sup> semester?	_ _ _  students →	AM21b. For the school year, 2000-2001, how many students finished 3 <sup>rd</sup> semester?	_ _ _  students
AM22a. For the school year, 2000-2001, how many students were registered for 4 <sup>th</sup> semester?	_ _ _  students →	AM22b. For the school year, 2000-2001, how many students finished 4 <sup>th</sup> semester?	_ _ _  students
AM23a. For the school year, 2000-2001, how many students were registered for 5 <sup>th</sup> semester?	_ _ _  students →	AM23b. For the school year, 2000-2001, how many students finished 5 <sup>th</sup> semester?	_ _ _  students
AM24a. For the school year, 2000-2001, how many students were registered for 6 <sup>th</sup> semester?	_ _ _  students →	AM24b. For the school year, 2000-2001, how many students finished 6 <sup>th</sup> semester?	_ _ _  students

AM25. INTERVIEWER: ADD THE NUMBER OF STUDENTS REGISTERED IN ALL SEMESTERS. TOTAL NUMBER OF STUDENTS REGISTERED: |\_|\_|\_|  
 VERIFY THAT THIS SUM IS THE SAME AS THE ANSWER IN AM07 COLUMN B. IF THE ANSWERS ARE NOT THE SAME YOU NEED TO VERIFY WITH THE RESPONDANT.

# STUDENTS AND TEACHERS (SECTION AM)

1. Name: \_\_\_\_\_ 2. Position: \_\_\_\_\_ 3. Same Respondent

Can you provide the official list of the students grades

AM26. INTERVIEWER: DOES THIS SENIOR HIGH SCHOOL USE SEMESTERS ? (AM08) YES.....1 → COLUMN B (SCHOOL YEAR BY SEMESTER)  
 NO.....3 → COLUMN A (SCHOOL YEAR ANNUAL)

AM27. INTERVIEWER: ONLY FILL OUT THE SCHOOL YEAR THAT APPLY ACCORDING TO THE SCHOOL LEVEL.  
 VERIFY IF THE SOURCE OF INFORMATION IS :  
 A. DOCUMENT B. ESTIMATE

	A. Annual school year	B. School year by semester
<b>AM28.</b> In the previous school year (2000-2001), what was the general average of (...) year/ semester? 1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>ed</sup> 4 <sup>th</sup> 5 <sup>th</sup> 6 <sup>th</sup>		
<b>AM29.</b> In the previous school year (2000-2001), what was the average in general mathematics of (...) year/ semester? 1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>ed</sup> 4 <sup>th</sup> 5 <sup>th</sup> 6 <sup>th</sup>		
<b>AM30.</b> In the previous school year (2000-2001), how many students failed (...) year/semester? 1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>ed</sup> 4 <sup>th</sup> 5 <sup>th</sup> 6 <sup>th</sup>		



# STUDENTS AND TEACHERS (SECTION AM)

1. Name: _____	2. Position: _____	3. Same Respondent
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**The following questions are about the teacher's education**

<b>AM31. INTERVIEWER: YOU NEED TO VERIFY IF THE SOURCE OF THE INFORMATION GIVEN BY RESPONDENT IS:</b> <b>A. DOCUMENT</b> <b>B. ESTIMATE</b>
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<b>AM32a.</b> At the moment how many teachers in charge of a group has as their highest education level (...)?	<b>AM32b.</b> How many of these teachers in charge of a group has the complete level and how many incomplete?																																																						
<table style="width:100%; border-collapse: collapse;"> <tr><td style="width:33%;">01. Graduated</td><td style="width:33%;">01. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers →</td><td style="width:33%;">98. Don't know ↓</td></tr> <tr><td>02. Junior secondary continuing education</td><td>02. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers →</td><td>98. Don't know ↓</td></tr> <tr><td>03. Elementary continuing education</td><td>03. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers →</td><td>98. Don't know ↓</td></tr> <tr><td>04. BA in Junior High school education</td><td>04. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers →</td><td>98. Don't know ↓</td></tr> <tr><td>05. BA in elementary school education</td><td>05. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers →</td><td>98. Don't know ↓</td></tr> <tr><td>06. Other BA degree/</td><td>06. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers →</td><td>98. Don't know ↓</td></tr> <tr><td>07. High school (Senior and Junior)</td><td>07. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers →</td><td>98. Don't know ↓</td></tr> <tr><td>08. Middle school</td><td>08. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers →</td><td>98. Don't know ↓</td></tr> <tr><td>09. Other (specify ) _____</td><td>09. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers →</td><td>98. Don't know ↓</td></tr> </table>	01. Graduated	01. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers →	98. Don't know ↓	02. Junior secondary continuing education	02. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers →	98. Don't know ↓	03. Elementary continuing education	03. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers →	98. Don't know ↓	04. BA in Junior High school education	04. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers →	98. Don't know ↓	05. BA in elementary school education	05. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers →	98. Don't know ↓	06. Other BA degree/	06. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers →	98. Don't know ↓	07. High school (Senior and Junior)	07. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers →	98. Don't know ↓	08. Middle school	08. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers →	98. Don't know ↓	09. Other (specify ) _____	09. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers →	98. Don't know ↓	<table style="width:100%; border-collapse: collapse;"> <tr><td style="width:33%;">1A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete</td><td style="width:33%;">1B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete</td><td style="width:33%;">98. Don't know</td></tr> <tr><td>2A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete</td><td>2B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete</td><td>98. Don't know</td></tr> <tr><td>3A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete</td><td>3B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete</td><td>98. Don't know</td></tr> <tr><td>4A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete</td><td>4B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete</td><td>98. Don't know</td></tr> <tr><td>5A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete</td><td>5B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete</td><td>98. Don't know</td></tr> <tr><td>6A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete</td><td>6B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete</td><td>98. Don't know</td></tr> <tr><td>7A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete</td><td>7B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete</td><td>98. Don't know</td></tr> <tr><td>8A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete</td><td>8B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete</td><td>98. Don't know</td></tr> <tr><td>9A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete</td><td>9B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete</td><td>98. Don't know</td></tr> </table>	1A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete	1B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete	98. Don't know	2A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete	2B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete	98. Don't know	3A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete	3B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete	98. Don't know	4A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete	4B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete	98. Don't know	5A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete	5B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete	98. Don't know	6A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete	6B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete	98. Don't know	7A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete	7B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete	98. Don't know	8A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete	8B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete	98. Don't know	9A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete	9B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete	98. Don't know
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9A. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incomplete	9B. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Complete	98. Don't know																																																					

<b>AM33. INTERVIEWER:</b> <b>A. ADD THE NUMBER OF TEACHERS INAM32a.</b> <b>B. ADD THE NUMBER OF TEACHERS WITH INCOMPLETED STUDIES (AM32b).</b> <b>C. ADD THE NUMBER OF TEACHERS WITH COMPLETED STUDIES (AM32b).</b> <b>VERIFY THAT: A = B + C</b> <b>VERIFY THAT THE TOTAL NUMBER OF TEACHERS FROM (A) = FE23. ARE THE SAME, CONFIRM ANSWERS WITH RESPONDENT</b>	<b>A. TOTAL NUMBER OF TEACHERS AM32a</b> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <b>B. TOTAL NUMBER OF TEACHERS WITH INCOMPLETE STUDIES</b> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <b>C. TOTAL NUMBER OF TEACHERS WITH COMPLETED STUDIES</b> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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<b>AM34. INTERVIEWER: ¿IS THIS AN ELEMENTARY SCHOOL?</b>	<b>YES.....1 → AM35</b> <b>NO.....3 → SECTION NE3</b>												
<b>AM35.</b> Are some teachers studying or have studied the Carrera Magisterial?	<b>YES.....1</b> <b>NO.....3 → SECTION NE3</b>												
<b>AM36.</b> How many teachers have studied/are studying the Carrera Magisterial?  01. A 02. B 03. BC 04. C 05. D 06. E	<table style="width:100%; border-collapse: collapse;"> <tr><td style="width:50%;">1. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers</td><td style="width:50%;">8. Don't know</td></tr> <tr><td>2. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers</td><td>8. Don't know</td></tr> <tr><td>3. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers</td><td>8. Don't know</td></tr> <tr><td>4. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers</td><td>8. Don't know</td></tr> <tr><td>5. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers</td><td>8. Don't know</td></tr> <tr><td>6. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers</td><td>8. Don't know</td></tr> </table>	1. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers	8. Don't know	2. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers	8. Don't know	3. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers	8. Don't know	4. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers	8. Don't know	5. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers	8. Don't know	6. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers	8. Don't know
1. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers	8. Don't know												
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5. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers	8. Don't know												
6. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Teachers	8. Don't know												

## INTERVIEW SESSION NOTES (SECTION NE3)

FILL OUT THIS SECTION AFTER COMPLETING SECTION AM OF THE BOOK

**NE301.** WHO ELSE (OTHER PERSON) BESIDES RESPONDENT WAS PRESENT DURING THE INTERVIEW  
**(CIRCLE ALL THAT APPLY)**  
 A. NO ONE  
 B. ONE OR MORE TEACHERS  
 C. PRINCIPAL  
 D. VICE PRINCIPAL  
 E. OTHER, (SPECIFY) \_\_\_\_\_

**NE302.** WHAT IS YOUR EVALUATION OF THE ACCURACY OF THE RESPONDENT'S ANSWERS?  
  
 1. EXCELLENT  
 2. GOOD  
 3. FAIR  
 4. NOT SO GOOD  
 5. VERY BAD

**NE303.** WHAT IS YOUR EVALUATION ON THE SERIOUSNESS AND ATTENTIVENESS OF THE RESPONDENT?  
  
 1. EXCELLENT  
 2. GOOD  
 3. FAIR  
 4. NOT SO GOOD  
 5. VERY BAD

**NE304.** WHAT QUESTIONS DID RESPONDENT FIND DIFFICULT, EMBARRASSING, OR CONFUSING?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**NE305.** WHAT QUESTIONS DID INTERVIEWER FIND DIFFICULT, EMBARRASSING, OR CONFUSING?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**NE306.** WHAT QUESTIONS DID RESPONDENT SEEM INTERESTED IN?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**NOTES:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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# EDUCATIONAL COSTS AND SCHOOL SUPPORT (SECTION CA)

1. Name: _____	2. Position: _____	3. Same Respondent
----------------	--------------------	--------------------

**CA01. INTERVIEWER: FILL OUT BY COLUMNS**

Now we would like to ask you about school expenses made by the students

	A. CURRENT SCHOOL YEAR (2001-2002)	B. PREVIOUS SCHOOL YEAR (2001-2002)
	FOLLOW DOWNWARDS ↓	FOLLOW DOWNWARDS ↓
<b>CA02.</b> What is/was the payment made by the average student(...)? 1. Registration/ tuition fee/ voluntary payment  2. Evaluations and exams during the year (including extraordinary exams) 3. Other expenses during the year (photocopies, final examination documents)	1a. \$  __ __ _ , __ __ _  /Student a year      9.Doesn't apply 1b. \$  __ __ _ , __ __ _  /Family a year      9.Doesn't apply  2. \$  __ __ _ , __ __ _  /Year      9.Doesn't apply  3. \$  __ __ _ , __ __ _  /Year      9.Doesn't apply	1a. \$  __ __ _ , __ __ _  /student a year      9. Doesn't apply 1b. \$  __ __ _ , __ __ _  /Family a year      9. Doesn't apply  2. \$  __ __ _ , __ __ _  /Year      9. Doesn't apply  3. \$  __ __ _ , __ __ _  /Year      9. Doesn't apply
<b>CA03.</b> How much does a student in this school pay/have paid for (...)? 1. Supplies and school books in a year 2. School trips in a year (like visits to museums or excursions) 3. Uniforms in a year 4. Festivities in a year	1. \$  __ __ _  ,  __ __ _  /year      8. Don't know 9.Doesn't apply  2. \$  __ __ _  ,  __ __ _  /Year      8. Don't know 9.Doesn't apply 3. \$  __ __ _  ,  __ __ _  /Year      8. Don't know 9.Doesn't apply 4. \$  __ __ _  ,  __ __ _  /Year      8. Don't know 9.Doesn't apply	1. \$  __ __ _  ,  __ __ _  /year      8. Don't know 9.Doesn't apply  2. \$  __ __ _  ,  __ __ _  /year      8. Don't know 9.Doesn't apply 3. \$  __ __ _  ,  __ __ _  /year      8. Don't know 9.Doesn't apply 4. \$  __ __ _  ,  __ __ _  /year      8. Don't know 9.Doesn't apply
<b>CA04.</b> What amount on average is/was being paid by the students for monthly/ semestral tuition(...)?	4a. \$  __ __ _ , __ __ _  /Month      9. Don't apply → <b>CA06</b> 4b. \$  __ __ _ , __ __ _  /Semester      9. Doesn't apply → <b>CA06</b>	4a. \$  __ __ _ , __ __ _  /Month      9. Doesn't apply → <b>CA06</b> 4b. \$  __ __ _ , __ __ _  /Semester      9. Doesn't apply → <b>CA06</b>
<b>CA05.</b> How many tuition payments do the parents make/ have made to the school?	__ _  Payments a year	__ _  Payments a year
<b>CA06.</b> How much does a student pay/have paid for transportation monthly?	1. \$  __ __ _  ,  __ __ _  /year      8. Don't know 9.Doesn't apply  <div style="text-align: center;">→      <b>Next column</b></div>	1. \$  __ __ _  ,  __ __ _  /year      8.Don't know 9. Doesn't apply

# EDUCATIONAL COSTS AND SCHOOL SUPPORT (SECTION CA)

	A. CURRENT SCHOOL YEAR (2001-2002) FOLLOW DOWNWARDS ↓	B. PREVIOUS SCHOOL YEAR (2000-2001) FOLLOW DOWNWARDS ↓
<b>CA07.</b> Have there been other school-related expenses that the family have made/ makes (...)  	Yes.....1 No.....3 → <b>next column</b>	Yes.....1 No.....3 → <b>CA09</b>
<b>CA08.</b> In total (...) what was the amount spent on school-related expenses that were not mentioned before? Please specify in what they spent  1. Specify expenses  2. Specify expenses  3. Specify expenses	1a. \$         ,         /Student to the year _____ 1b. \$         ,         /Family to the year _____  2a. \$         ,         /Student to the year _____ 2b. \$         ,         /Family to the year _____  3a. \$         ,         /Student to the year _____ 3b. \$         ,         /Family to the year _____	1a. \$         ,         /Student to the year _____ 1b. \$         ,         /Family to the year _____  2a. \$         ,         /Student to the year _____ 2b. \$         ,         /Family to the year _____  3a. \$         ,         /Student to the year _____ 3b. \$         ,         /Family to the year _____

## EDUCATIONAL COSTS AND SCHOOL SUPPORT (SECTION CA)

Now we would like to ask you about the scholarships that students from this school have access to

CA09. INTERVIEWER: FIRST FILL IN CA10. IF IN CA12 THEY RECEIVE SCHOLARSHIPS OF TYPE 2,3,4 ASK THE RESPONDENT TO CALCULATE THE VALUE IN MONEY					
(CA TIPO)	CA10	CA11	CA12	CA13	CA14
SCHOLARSHIP PROGRAMS	Is there any (...) scholarship programs available for the people of this community? <b>CONTINUE DOWNWARDS</b> ↓	In the present school year (2001-2002) some students are receiving scholarships from (...)	What type of scholarship is? <b>(READ OPTIONS AND CIRCLE ALL THAT APPLY)</b>	How many students are receiving scholarships in the present school year (2001-2002)? <b>(CIRCLE ALL THAT APPLY)</b>	For the average student in this school, what is the annual scholarship amount, in the current school year (2001-2002) <b>(CIRCLE ALL THAT APPLY)</b>
A. SEP	1. Yes → 3. No ↓ 4. Don't know about it ↓ 8. Don't know ↓	1. Yes → 3. No ↓ 8. Don't know ↓	1. Registration/ tuition 2. Uniforms/ books/ supplies 3. Cash 4. Transportation 5. Other (specify) _____	1.         Students 8. Don't know 2.         Students 8. Don't know 3.         Students 8. Don't know 4.         Students 8. Don't know 5.         Students 8. Don't know	1. \$        ,         8. Don't know 2. \$        ,         8. Don't know 3. \$        ,         8. Don't know 4. \$        ,         8. Don't know 5. \$        ,         8. Don't know
B. UNAM	1. Yes → 3. No ↓ 4. Don't know about it ↓ 8. Don't know ↓	1. Yes → 3. No ↓ 8. Don't know ↓	1. Registration/ tuition 2. Uniforms/books/ supplies 3. Cash 4. Transportation 5. Other (specify) _____	1.         Students 8. Don't know 2.         Students 8. Don't know 3.         Students 8. Don't know 4.         Students 8. Don't know 5.         Students 8. Don't know	1. \$        ,         8. Don't know 2. \$        ,         8. Don't know 3. \$        ,         8. Don't know 4. \$        ,         8. Don't know 5. \$        ,         8. Don't know
C. PROGRESA	1. Yes → 3. No ↓ 4. Do not know about it ↓ 8. Don't know ↓	1. Yes → <b>CA13</b> 3. No ↓ 8. Don't know ↓		1.         Students 8. Don't know	
D. GOVERNMENT STATE	1. Yes → 3. No ↓ 4. Do not know about it ↓ 8. Don't know ↓	1. Yes → 3. No ↓ 8. Don't know ↓	1. Registration/ tuition 2. Uniforms/ books/ supplies 3. Cash 4. Transportation 5. Other (specify) _____	1.         Students 8. Don't know 2.         Students 8. Don't know 3.         Students 8. Don't know 4.         Students 8. Don't know 5.         Students 8. Don't know	1. \$        ,         8. Don't know 2. \$        ,         8. Don't know 3. \$        ,         8. Don't know 4. \$        ,         8. Don't know 5. \$        ,         8. Don't know
E. PRIVATE SECTOR OR THE SCHOOL	1. Yes → 3. No ↓ 4. Don't know about it ↓ 8. Don't know ↓	1. Yes → 3. No ↓ 8. Don't know ↓	1. Registration/tuition 2. Uniforms/ books/ supplies 3. Cash 4. Transportation 5. Other (specify) _____	1.         Students 8. Don't know 2.         Students 8. Don't know 3.         Students 8. Don't know 4.         Students 8. Don't know 5.         Students 8. Don't know	1. \$        ,         8. Don't know 2. \$        ,         8. Don't know 3. \$        ,         8. Don't know 4. \$        ,         8. Don't know 5. \$        ,         8. Don't know
F. FOUNDATION	1. Yes → 3. No ↓ 4. Don't know about it ↓ 8. Don't know ↓	1. Yes → 3. No ↓ 8. Don't know ↓	1. Registration/ tuition 2. Uniforms/books/supplies 3. Cash 4. Transportation 5. Other (specify) _____	1.         Students 8. Don't know 2.         Students 8. Don't know 3.         Students 8. Don't know 4.         Students 8. Don't know 5.         Students 8. Don't know	1. \$        ,         8. Don't know 2. \$        ,         8. Don't know 3. \$        ,         8. Don't know 4. \$        ,         8. Don't know 5. \$        ,         8. Don't know

## EDUCATIONAL COSTS AND SCHOOL SUPPORT (SECTION CA)

(CA TIPO)	CA10	CA11	CA12	CA13	CA14
SCHOLARSHIP PROGRAMS	Is there any (...) scholarship programs available for the people of this community?  <b>CONTINUE DOWNWARDS</b> ↓	In the current school year (2001-2002) some students are receiving scholarships from (...)	What type of scholarship is? <b>(READ OPTIONS AND CIRCLE ALL THAT APPLY)</b>	How many students are receiving scholarships in the current school year (2001-2002)? <b>(CIRCLE ALL THAT APPLY)</b>	For the average student in this school, what is the annual scholarship's amount, in the current school year (2001-2002) <b>(CIRCLE ALL THAT APPLY)</b>
G. TEACHER UNIONS	1. Yes → 3. No ↓ 4. Do not know about it ↓ 8. Do not know ↓	1. Yes → 3. No ↓ 8. Do not know ↓	1.Registration/ tuition 2. Uniforms/ books/ supplies 3. Cash 4. Transportation 5. Other (especificy) _____	1.           Students 8.Don't know 2.           Students 8.Don't know 3.           Students 8.Don't know 4.           Students 8.Don't know 5.           Students 8.Don't know	1. \$          ,           8. Don't know 2. \$          ,           8. Don't know 3. \$          ,           8. Don't know 4. \$          ,           8. Don't know 5. \$          ,           8. Don't know
H. OTHER SCHOLARSHIP PROGRAMS (SPECIFY) _____	1. Yes → 3. No ↓ 4. Do not know about it ↓ 8. Do not know ↓	1. Yes → 3. No ↓ 8. Do not know ↓	1. Registration/ tuition 2. Uniforms/ books/ supplies 3. Cash 4. Transportation 5. Other (especificy) _____	1.           Students 8.Don't know 2.           Students 8.Don't know 3.           Students 8.Don't know 4.           Students 8.Don't know 5.           Students 8.Don't know	1. \$          ,           8. Don't know 2. \$          ,           8. Don't know 3. \$          ,           8. Don't know 4. \$          ,           8. Don't know 5. \$          ,           8. Don't know

Now I would like to ask you about the schools resources

**CA15. INTERVIEWER: Did the school start to operate in August 2001? (FE01)** YES.....1 → CA18  
NO.....3 → CA16

<b>CA16.</b> In the previous school year (2000-2001), how much resources were available to operate the school? 1. Value in money	1. \$          ,           ,
<b>CA17.</b> How were these resources obtained?	_____ _____ _____
<b>CA18.</b> In the current school year (2001-2002) how much resources are available to operate the school? 1. Value in money	1. \$          ,           ,
<b>CA19.</b> How have the resources for the current school year been obtained?	_____ _____ _____

# EDUCATIONAL COSTS AND SCHOOL SUPPORT (SECTION CA)

CA20. INTERVIEWER: IS THIS SCHOOL A HIGH SCHOOL? (COVER)	YES.....1 → SECTION NE4
	NO.....3 → CA21

CA21. INTERVIEWER: DID THIS SCHOOL START TO OPERATE IN AUGUST 2001? (FE01)	YES.....1 → CA22 JUST COLUMN A
	NO.....3 → CA22 BOTH COLUMNS

	A. CURRENT SCHOOL YEAR (2001-2002)	B. PREVIOUS SCHOOL YEAR (2000-2001)
	FOLLOW DOWNWARDS ↓	FOLLOW DOWNWARDS ↓
CA22. The students in this school receive/received breakfast in the [...]?	Yes.....1 ↓ No.....2 →	Yes.....1 ↓ No.....2 → SECTION NE4
CA23. The students in this school receive/received lunch in the [...]?	Yes.....1 ↓ No.....2 →	Yes.....1 ↓ No.....2 → SECTION NE4
CA24. How many students from (...) grade receive/received school breakfast and/or lunch in the [...]? 1st 2nd 3rd 4th 5th 6th	1st         Students 2nd         Students 3rd         Students 4th         Students 5th         Students 6th         Students	1st         Students 2nd         Students 3rd         Students 4th         Students 5th         Students 6th         Students
CA25. The students that eat/ate school breakfast and/or lunch in the [...] are/were? 1. Those who pay for the breakfast 2. All the students 3. Just some grades (specify) 4. Other (specify)	1 2 3 4 _____	1 2 3 4 _____
CA26. ¿What is/was the cost of school breakfast or lunch in the [...]?	1. \$ _ _ _ . _ _  / Breakfast or meal	1. \$ _ _ _ . _ _  / Breakfast or meal

**EDUCATIONAL COSTS AND SCHOOL SUPPORT (SECTION CA)**

	A. CURRENT SCHOOL YEAR (2001-2002)	B. PREVIOUS SCHOOL YEAR (2000-2001)
	FOLLOW DOWNWARDS ↓	FOLLOW DOWNWARDS ↓
<p><b>CA27.</b> Who provides/ provided the breakfast and/or lunch for the students? <b>(READ OPTIONS)</b></p> <p>1. FEDERAL SEP 2. STATE SEP 3. FEDERAL DIF 4. STATE DIF 5. Municipality/Delegation DIF 6. Nongovernmental foundations, organizations 7. Other (specify)</p>	<p>1 → next column 2 → next column 3 → next column 4 → next column 5 → next column 6 → next column 7 _____ → next column</p>	<p>1 2 3 4 5 6 7 _____</p>

<p><b>CA28.</b> What does the breakfast/lunch include? <b>(CIRCLE ALL THAT APPLY)</b></p> <p>01. Cookies 02. Juice 03. Milk 04. Sandwiches 05. Fruit 06. Egg 07. Meat or chicken 08. Vegetables 09. Tortillas 10. Other food (specify)</p>	<p>01 02 03 04 05 06 07 08 09 10 _____</p>
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## INTERVIEW SESSION NOTES (SECTION NE4)

**INTERVIEWER: FILL OUT THIS SECTION AFTER COMPLETING SECTION CA OF THE BOOK**

<p><b>NE401.</b> WHO ELSE (OTHER PERSON) BESIDES RESPONDENT WAS PRESENT DURING THE INTERVIEW? <b>(CIRCLE ALL THAT APPLY)</b> A. NO ONES B. ONE OR MORE TEACHERS C. PRINCIPAL D. VICE PRINCIPAL E. OTHER (SPECIFY) _____</p>	<p><b>NE402.</b> WHAT IS YOUR EVALUATION OF THE ACCURACY OF RESPONDENT'S ANSWERS?</p> <p style="text-align: center;">1. EXCELLENT 2. GOOD 3. FAIR 4. NOT SO GOOD 5. VERY BAD</p>	<p><b>NE403.</b> WHAT IS YOUR EVALUATION ON THE SERIOUSNESS AND ATTENTIVENESS OF THE RESPONDENT?</p> <p style="text-align: center;">1. EXCELLENT 2. GOOD 3. FAIR 4. NOT SO GOOD 5. VERY BAD</p>
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<p><b>NE404.</b> WHAT QUESTIONS DID RESPONDENT FIND DIFFICULT, EMBARRASSING, OR CONFUSING?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>NE405.</b> WHAT QUESTIONS DID INTERVIEWER FIND DIFFICULT, EMBARRASSING, OR CONFUSING?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>NE406.</b> WHAT QUESTIONS DID RESPONDENT SEEM INTERESTED IN?</p> <p>_____</p> <p>_____</p> <p>_____</p>
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**NOTES:**

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## INFRASTRUCTURE (SECTION IN)

1. Name: \_\_\_\_\_

2. Position: \_\_\_\_\_

3. Same Respondent

The following questions are about the school facilities

<b>IN01.</b> This school has electricity? 1. Yes 3. No	1 3 → <b>IN04</b>
<b>IN02.</b> What is the main source of electricity 1. CFE 2. School generator 3. Other (specify)	1 2 3 _____
<b>IN03.</b> Have classes been suspended for lack of electricity? 1. Yes 3. No	1 3
<b>IN04.</b> What are the water sources of this school? <b>(CIRCLE ALL THAT APPLY)</b> 1. Tap water 2. Tap water from outside school 3. Pipe water 4. Drayage 5. Other source (specify) 6. The school does not have water	1 2 3 4 5 _____ 6
<b>IN05.</b> This school has(...) 1. Toilet with septic tank 2. Lavatory 3. Pock mark 4. It does not have bathrooms	1 2 3 4
<b>IN06.</b> During raining seasons the classrooms experience problems such as: 1. Leak 2. Floods 3. Other (specify) 4. Nothing	1 2 3 _____ 4

<b>IN07.</b> The school has (...)? 1. Cleaning Personnel 2. Social worker/ Psychologist 3. School Nurse/ Doctor 4. Vigilant/ guard 5. Educational support 6. Other personnel (specify) 7. None of the previous ones	1 2 3 4 5 6 _____ 7
<b>IN08.</b> Does this school have video equipment? 1. Yes 3. No	1 3
<b>IN09.</b> Does this school have computers for the students?	Yes.....1 No.....3 → <b>IN11</b>
<b>IN10.</b> How many computers are available for the students?	1.  _ _ _  Computers
<b>IN11.</b> How many classrooms, including laboratories and workshops, does this school have?	1.  _ _ _  Classrooms
<b>IN12.</b> In the last two years have there been constructed additional classrooms?	Yes.....1 No.....3 → <b>IN14</b> Don't know.....8 → <b>IN14</b>
<b>IN13.</b> How many additional classrooms have been constructed in the last two years	1.  _ _ _  classrooms
<b>IN14.</b> Does this school need additional classrooms?	Yes.....1 No.....3 → <b>IN16</b>
<b>IN15.</b> How many additional classrooms are needed?	1.  _ _ _  Classrooms
<b>IN16.</b> This school has (...)? 1. Auditorium 2. Laboratories 3. Library 4. System for loaning books from the library 5. Workshops 6. None of the previous ones	1 2 3 4 5 6
<b>IN17. INTERVIEWER: Does the school has a library were you can borrow books?</b> YES.....1 → <b>IN18</b> NO.....2 → <b>IN19</b>	
<b>IN18.</b> How many books does the library have? 1. Number of books	1.  _ _ _ , _ _ _  books

## INFRASTRUCTURE (SECTION IN)

<b>IN19. INTERVIEWER: IS THIS SCHOOL A <u>DISTANCE JUNIOR HIGH SCHOOL OR DISTANCE HIGH SCHOOL</u></b>	<b>YES.....1 → IN24</b> <b>NO.....3 → IN20</b>
<b>IN20.</b> Does this school use the long distance learning system at the moment?	Yes.....1 No.....3 → <b>IN27</b>
<b>IN21.</b> What percentage of the courses uses long distance learning system for didactic support at the moment?	_ _ _ _  %
<b>IN22.</b> What type of long distance learning system does the school have? <b>(CIRCLE ALL THAT APPLY)</b> 1. EDUSAT (satellite programming) 2. School net (internet programming) 3. Other (specify)	1 2 3 _____
<b>IN23.</b> For how long has this school used the long distance learning system? 1. Time in years, months, weeks	1.  _ _   _ _   _ _  Years Months Weeks
<b>IN24.</b> In the previous school year (2000-20001), for how long was the long distance learning system interrupted? 1. Time in years/ months/weeks 4. The signal has never been interrupted	1.  _ _   _ _   _ _  Years Months Weeks 4 → <b>IN27</b>
<b>IN25.</b> What were the main causes of this problem? <b>(CIRCLE ALL THAT APPLY)</b> 1. Deterioration 2. Natural disasters 3. Robbery 4. Lack of maintenance 5. Technical faults in the transmission/ reception 6. Other (specify)	1 2 3 4 5 6 _____
<b>IN26.</b> Mainly, what measures are taken due to the faults in the reception of the classes? <b>(CIRCLE ALL THAT APPLY)</b> 1. A teacher gives the corresponding class 2. Classes are suspended 3. They work with the text books 4. Other (specify)	1 2 3 4 _____
<b>IN27. INTERVIEWER: VERIFY IN THE CORRESPONDING LIST THE NAME OF THE TEACHERS THAT WILL ANSWER THE SECTION PRM. YOU NEED TO ASK FOR AUTORIZATION TO INTERVIEW THEM.</b> <b>1. NAME OF THE TEACHER:</b> _____ <b>2. NAME OF THE TEACHER:</b> _____	

## INFRASTRUCTURE (SECTION IN)

IN28.	INTERVIEWER: THE QUESTIONS IN29 - IN49 HAVE TO BE ANSWERED BY YOUR OWN OBSERVATIONS SO ASK PERMISSION TO SEE THE INSTALLATIONS AND FACILITIES OF THE SCHOOL.	
IN29.	THE SCHOOL HAS THE FOLLOWING SERVICES 1. PLAYGROUNDS 2. SPORT AREAS 3. THE PLAYGROUND AND THE SPORT AREAS ARE IN THE SAME PLACE 4. NONE OF THE OTHERS	1 2 3 4
IN30.	GENERAL HEALTH CONDITIONS OF THE SCHOOL <b>(CIRCLE ALL THAT APPLY)</b> 1. SCHOOL SURROUNDED BY HUMAN REMAINDERS AND ANIMALS 2. SCHOOL SURROUNDED BY GARBAGE 3. SCHOOL SURROUNDED BY SUSPENDED WATER 4. THE PLAYGROUND HAS GOOD MAINTAINANCE 5. THE SCHOOL HAS GREEN AREAS	1 2 3 4 5
IN31.	COUNT THE NUMBRERS OF CHAIRS IN THE FIRST CLASSROOM YOU VISIT <b>(IF STUDENTS SHARE A DESK YOU NEED TO COUNT THE DESK TWICE)</b>	__ __ __  CHAIRS
IN32.	WHAT PROPORTION OF THE TABLES, CHAIRS, DESKS, IS UNSUITABLE AND NEED TO BE REPAIRED OR RESTORED? 1. LESS THAN A QUARTER 2. ONE QUARTER 3. HALF 4. MORE THAN HALF 5. EVERYTHING 6. NOTHING	1 2 3 4 5 6
IN33.	THE CLASSROOMS HAVE <b>(CIRCLE ALL THAT APPLY)</b> 1. WINDOWS 2. ENOUGH LIGHT 3. ENOUGH VENTILATION 4. CURTAINS 5. TEACHERS' DESK 6. OTHER FURNITURE (SPECIFY)	1 2 3 4 5 6 _____

## INFRASTRUCTURE (SECTION IN)

<p><b>IN34.</b> THE CLASSROOM WALLS ARE MAINLY MADE OF:</p> <ol style="list-style-type: none"> <li>1. CONCRETE, BRICK, BLOCKS OR STONEWARE</li> <li>2. ADOBE</li> <li>3. WOOD</li> <li>4. METAL SHEET, ASBESTO SHEET, FIBER GLASS, PLASTIC</li> <li>5. EMBARRO O BAJAREQUE</li> <li>6. REED, BAMBOO OR TERRACE</li> <li>7. CARDBOARD SHEET</li> <li>8. WASTE MATERIAL (CARDBOARD, RUBBER, FABRIC, RIMS, WHEELS, ETC)</li> <li>9. OTHER (SPECIFY)</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>2</li> <li>3</li> <li>4</li> <li>5</li> <li>6</li> <li>7</li> <li>8</li> <li>9 _____</li> </ol>
<p><b>IN35.</b> HOW CLEAN ARE THE CLASSROOM WALLS? <b>DIRTY= SPIDER WEBS, GRAFFITI, HUMIDITY,</b></p> <ol style="list-style-type: none"> <li>1. CLEAN</li> <li>3. DIRTY</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>3</li> </ol>
<p><b>IN36.</b> THE CLASSROOM CEILINGS ARE MAINLY MADE OF:</p> <ol style="list-style-type: none"> <li>1. JOIST AND POLYURETHANE, JOIST AND CURVED PART OF THE STERN</li> <li>2. CONCRETE, BRICK, BLOCK OR STONEWARE OF CONCRETE</li> <li>3. ROOFING TILE</li> <li>4. ASBESTO SHEET</li> <li>5. REED, BAMBOO OR TERRACE</li> <li>6. METAL SHEET, FIBER GLASS,, PLASTIC</li> <li>7. PAL, SHAKE OR WOOD</li> <li>8. CARDBOARD SHEET</li> <li>9. WASTE MATERIAL (CARDBOARD, RUBBER, FABRIC, RIMS, ETC)</li> <li>10. OTHER (SPECIFY)</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>2</li> <li>3</li> <li>4</li> <li>5</li> <li>6</li> <li>7</li> <li>8</li> <li>9</li> <li>10 _____</li> </ol>
<p><b>IN37.</b> HOW ARE THE CLASSROOM CEILINGS <b>BAD: BROKEN, HUMIDITY, LEAK OR DANGEROUS</b></p> <ol style="list-style-type: none"> <li>1. GOOD</li> <li>3. BAD</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>3</li> </ol>
<p><b>IN38.</b> THE MATERIAL OF MOST OF THE FLOORS OF THE CLASSROOMS IS?</p> <ol style="list-style-type: none"> <li>1. WOOD, MOSAIC, CONCRETE, PLASTIC, CARPET, OTHERS</li> <li>2. CEMENT</li> <li>3. SOIL, DUST</li> <li>4. OTHER (SPECIFY)</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>2</li> <li>3</li> <li>4 _____</li> </ol>
<p><b>IN39.</b> ARE THE FLOORS OF THE CLASSROOMS CLEAN? <b>DIRTY: DUST, TRASH, LEFTOVERS</b></p> <ol style="list-style-type: none"> <li>1. CLEAN</li> <li>3. DIRTY</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>3</li> </ol>

## INFRASTRUCTURE (SECTION IN)

<b>IN40.</b>	THE CLASSROOMS HAVE THE FOLLOWING MATERIALS <b>(CIRCLE ALL THE ONES THAT APPLY)</b> 1. CHUCKS/MARKERS 2. BLACKBOARD 3. DESKS/BENCHES 4. WASTE BASKETS 5. DIDACTIC MATERIALS	1 2 3 4 5
<b>IN41.</b>	IN GENERAL, HOW IS THE CONDITION OF THE CLASSROOMS' MATERIALS? <b>BAD: BROKEN, PAINTED</b> 1. VERY GOOD 2. GOOD 3. BAD 4. VERY BAD	1 2 3 4
<b>IN42.</b>	IS THE FLOOR OF THE PLAYGROUND CLEAN? <b>DIRTY: DUST/LEFTOVERS</b> 1. CLEAN 3. DIRTY	1 3
<b>IN43.</b>	HOW CLEAN ARE THE WALLS AT THE PLAYGROUND? <b>DIRTY: GRAFFITI, SPIDER WEBS, HUMIDITY,</b> 1. CLEAN 3. DIRTY	1 3
<b>IN44.</b>	IN GENERAL, IN WHAT CONDITION IS THE PLAYGROUND? <b>BAD: HOLES, PAINTED, OR DANGEROUS FOR KIDS</b> 1. VERY GOOD 2. GOOD 3. BAD 4. VERY BAD	1 2 3 4
<b>IN45.</b>	DO THE BATHROOMS HAVE TOILET PAPER? 1. YES 3. NO	1 3
<b>IN46.</b>	DO THE BATHROOMS HAVE WATER TO FLUSH THEM? 1. YES 3. NO	1 3

## INFRASTRUCTURE (SECTION IN)

<b>IN47.</b> DOES THE SCHOOL BATHROOMS HAVE WATER AND SOAP SO PEOPLE CAN WASH THEIR HANDS? 1. YES 3. NO	1 3
<b>IN48.</b> DOES THE BATHROOMS HAVE A GOOD VENTILATION SYSTEM? 1. YES 3. NO	1 3
<b>IN49.</b> IN GENERAL, HOW IS THE FLOOR CONDITION IN THE BATHROOMS? <b>DIRTY= TRASH IN THE FLOOR, FILTHY</b> 1. CLEAN 3. DIRTY	1 3

## INTERVIEW SESSION NOTES (SECTION NE5)

**INTERVIEWER: FILL OUT THIS SECTION AFTER COMPLETING SECTION IN OF THE BOOK**

**NE501.** WHO ELSE (OTHER PERSON) BESIDES RESPONDENT WAS PRESENT DURING THE INTERVIEW?  
**(CIRCLE ALL THAT APPLY)**  
A. NO ONES  
B. ONE OR MORE TEACHERS  
C. PRINCIPAL  
D. VICE PRINCIPAL  
E. OTHER (SPECIFY) \_\_\_\_\_

**NE502** .WHAT IS YOUR EVALUATION OF THE ACCURACY OF RESPONDENT'S ANSWERS?  
  
1. EXCELLENT  
2. GOOD  
3. FAIR  
4. NOT SO GOOD  
5. VERY BAD

**NE503.** WHAT IS YOUR EVALUATION ON THE SERIOUSNESS AND ATTENTIVENESS OF THE RESPONDENT?  
  
1. EXCELLENT  
2. GOOD  
3. FAIR  
4. NOT SO GOOD  
5. VERY BAD

**NE504.** WHAT QUESTIONS DID RESPONDENT FIND DIFFICULT, EMBARRASSING, OR CONFUSING?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**NE505.** WHAT QUESTIONS DID INTERVIEWER FIND DIFFICULT, EMBARRASSING, OR CONFUSING?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**NE506.** WHAT QUESTIONS DID RESPONDENT SEEM INTERESTED IN?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

NOTES:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## QUESTIONS TO TEACHERS (SECTION PRM)

1. Name: _____	2. Position: _____	3. Same Respondent
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**PRM01. INTERVIEWER: THE QUESTIONS PRM02-PRM70 HAVE TO BE MADE TO THE TEACHER WRITTEN DOWN IN IN27. IS THE TEACHER THE SAME PERSON THAT ANSWERED SECTION DE?**

YES.....1 → PRM16  
NO.....3 → PRM02

### I want to ask you about your degrees, activities and opinions

<p><b>PRM02.</b> When were you born?</p> <p>1. Date 8. Do not know</p>	<p>1.  __   __  Month  __   __   __   __  Year → PRM04 8.</p>
<p><b>PRM03.</b> How old are you?</p>	<p> __   __  Years</p>
<p><b>PRM04. INTERVIEWER: GENDER OF THE RESPONDENT</b></p>	<p><b>1. MALE</b> <b>3. FEMALE</b></p>
<p><b>PRM05.</b> What is the highest education level that you are attending or have attended?</p> <p>01. Elementary 02. Junior High school 03. Open Junir High school 04. Senior High school 05. Open Senior High school 06. Special education 07. Special High school education 08. Teaching degree for elementary school 09. Teaching degree for Junior High school 10. Another degree/ technical (specify) 11. Postgraduate 12. Other (specify)</p>	<p>01 02 03 → PRM07 04 → 05 → PRM07 06 → PRM07 07 → PRM07 08 → PRM07 09 → PRM07 10 _____ → PRM07 11 _____ → PRM07 12 _____ → PRM07</p>
<p><b>PRM06.</b> What is the highest grade completed at that school?</p> <p>00. Did not complete first grade at that level 01. First grade 02. Second grade 03. Third grade 04. Forth grade 05. Fifth grade 06. Sixth grade 07. Seventh grade 08. Other (specify)</p>	<p>00 01 02 03 04 05 06 07 08 _____</p> <p style="text-align: right; font-size: 2em;">}</p> <p style="text-align: right;">PRM08</p>

## QUESTIONS TO TEACHERS (SECTION PRM)

<p><b>PRM07.</b> Do you have your degree in this subject?</p> <p>1. Yes, you have the degree 2. No, undergraduate 3. No you have not finished all the courses</p>	<p>1 2 3</p>
<p><b>PRM08.</b> Do you study or have studied any technical career or business?</p>	<p>Yes.....1 No.....3 → <b>PRM1</b></p>
<p><b>PRM09.</b> How many years have you had this degree?</p> <p>1. Less than a year 2. Years since you finished 8. Do not know</p>	<p>1. 2.  _  Years 8.</p>
<p><b>PRM10.</b> In order to enter this career which studies were you required to have?</p> <p>1. None 2. Finished elementary 3. Finished Middle school 4. Finished high school 5. Other (specify)</p>	<p>1 2 3 4 5 _____</p>
<p><b>PRM11.</b> For how long have you been teaching in this school?</p> <p>1. Time in years/ months/ weeks</p>	<p>1.  _   _   _  Years Months Weeks</p>
<p><b>PRM12. INTERVIEWER: IS THE TEACHER A SENIOR HIGH SCHOOL TEACHER?</b></p>	<p>Yes.....1 → <b>PRM16</b> No.....3 → <b>PRM13</b></p>
<p><b>PRM13.</b> Did you study or are studying for your teaching degree?</p> <p>1. You are studying at present 3. No 5. Yes you had studied</p>	<p>1 → <b>PRM15</b> 3 → <b>PRM16</b> 5</p>
<p><b>PRM14.</b> What was the last level you studied to get your teaching degree?</p> <p>1. A 2. B 3. C 4. BC 5. D 6. E</p>	<p>1 → <b>PRM16</b> 2 → <b>PRM16</b> 3 → <b>PRM16</b> 4 → <b>PRM16</b> 5 → <b>PRM16</b> 6 → <b>PRM16</b></p>

## QUESTIONS TO TEACHERS (SECTION PRM)

<b>PRM15.</b> What level, of your Carrera Magisterial, are you attending at the moment? 1. A 2. B 3. C 4. BC 5. D 6. E	1 2 3 4 5 6
<b>PRM16.</b> In what year did you complete your last level of studies?	1.  _ _ _ _  year
<b>PRM17.</b> In total , for how long have you been a teacher?	1.  _ _  years
<b>PRM18. INTERVIEWER: IS THIS A ELEMENTARY SCHOOL?</b>	<b>YES.....1 → PRM20</b> <b>NO.....3 → PRM19</b>
<b>PRM19.</b> What modules do you mainly teach at this school? <b>(CIRCLE ALL THAT APPLY)</b> 01.Spanish 02. Maths 03. Natural sciences (biology, physics, chemistry, etc) 04. Social studies (geography history,etc) 05. Religion 06. Music or any other art 07. Sports 08. Other (specify)	01 02 03 04 05 06 07 08 _____
<b>PRM20.</b> The modules/grades that you teach at the moment are (...) <b>(CIRCLE ALL THAT APPLY)</b> 1. Those that you like more or prefer 2. Those in which you feel more qualified 3. Those in which you have more experience 4. Those that were assigned to you.	1 2 3 4
<b>PRM21.</b> Do you ask your students to use any didactic materials besides the books?	Yes.....1 No.....3 → <b>PRM23</b>
<b>PRM22.</b> Can you mention what other materials are used by your students in the classes that you teach? <b>(CIRCLE ALL THAT APPLY)</b> 1. Workbook 2. Calculator 3. Computer 4. Dictionary 5. Magazines/newspapers/articles 6. Other materials (specify)	1 2 3 4 5 6 _____

## QUESTIONS TO TEACHERS (SECTION PRM)

<p><b>PRM23.</b> During the school year (2001-2002), did the teachers receive support books different from the free support books?          1. Yes, all the teachers          2. Yes, most of the teachers          3. Yes, some teachers          4. No teacher received          8. Don't know</p>	1 2 3 4 8
<p><b>PRM24.</b> In this school, what is the number of students in the largest group that you teach?</p>	1.  _ _ _  Students
<p><b>PRM25.</b> In your biggest group, how many students attend daily?</p>	1.  _ _ _  Students
<p><b>PRM26.</b> In the last 12 months, have you received any qualification or taken any course different from your teachers degree?</p>	Yes.....1 → <b>PRM29</b> No.....3

## QUESTIONS TO TEACHERS (SECTION PRM)

<p><b>PRM27.</b> What was the main reason why you didn't qualify in the last twelve months?  <b>(READ ALL OPTIONS AND CIRCLE ALL THAT APPLY)</b></p> <ol style="list-style-type: none"> <li>1. Lack of time</li> <li>2. Transportation costs to go to the qualification</li> <li>3. Qualification costs</li> <li>4. Because you don't know about any qualification courses</li> <li>5. Because you don't consider it necessary</li> <li>6. Other (specify)</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>2</li> <li>3</li> <li>4</li> <li>5</li> <li>6 _____</li> </ol>
<p><b>PRM28.</b> How long ago is it since you took a different course than your Carrera Magisterial?</p> <ol style="list-style-type: none"> <li>1. Time in years/ months/ weeks</li> <li>4. You are attending to it at the moment</li> <li>5. You have never been qualify</li> </ol>	<ol style="list-style-type: none"> <li>1.  _ _   _ _   _ _   Years      Months      Weeks</li> <li>4</li> <li>5 → <b>PRM32</b></li> </ol>
<p><b>PRM29.</b> What type of course/workshop, different from your Carrera Magisterial, was the one that you took the last time?</p>	<p>_____</p> <p>_____</p>
<p><b>PRM30.</b> Altogether what was the cost for the last course that you took?</p> <ol style="list-style-type: none"> <li>1. Cost</li> <li>2. Nothing</li> </ol>	<ol style="list-style-type: none"> <li>1. \$  _ _ _ ,  _ _ _ </li> <li>2. → <b>PRM32</b></li> </ol>
<p><b>PRM31.</b> This school pay/paid you (...)</p> <ol style="list-style-type: none"> <li>1. The total amount of the course</li> <li>2. Half the amount of the course</li> <li>3. Do not pay/paid you nothing for the course</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>2</li> <li>3</li> </ol>
<p><b>PRM32.</b> Does this school encourage their teachers to get more qualifications annually?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>3. No</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>3</li> </ol>
<p><b>PRM33.</b> Does the school requests you to get qualified?</p>	<p>Yes.....1</p> <p>No.....3 → <b>PRM36</b></p>
<p><b>PRM34.</b> How often does the school requests you to get qualified?</p> <ol style="list-style-type: none"> <li>1. Each(...) week (s)</li> <li>2. Each (...) month (s)</li> <li>3. Each (...) year (s)</li> </ol>	<ol style="list-style-type: none"> <li>1. Each  _ _  week (s)</li> <li>2. Each  _ _  month (s)</li> <li>3. Each  _ _  year (s)</li> </ol>
<p><b>PRM35.</b> What type of qualification do the school ask you to receive?  <b>(READ OPTIONS)</b></p> <ol style="list-style-type: none"> <li>1. Carrera Magisterial</li> <li>2. Other (specify)</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>2 _____</li> </ol>
<p><b>PRM36.</b> Do the teachers have the necessary materials to teach their classes?</p>	<p>Yes.....1 → <b>PRM38</b></p> <p>No.....3</p>

## QUESTIONS TO TEACHERS (SECTION PRM)

<p><b>PRM37.</b> What materials are lacking at this moment?  <b>(READ OPTIONS AND CIRCLE ALL THAT APPLY)</b></p> <ol style="list-style-type: none"> <li>1. Text books</li> <li>2. Support books for teachers</li> <li>3. Black boards</li> <li>4. Material for the class you teach (specify)</li> <li>5. Paper and pencils</li> <li>6. Other didactic material (specify)</li> <li>7. Audio - visual equipment</li> <li>8. Computer equipment</li> <li>9. Other (specify)</li> </ol>	<ol style="list-style-type: none"> <li>1 _____</li> <li>2 _____</li> <li>3 _____</li> <li>4 _____</li> <li>5 _____</li> <li>6 _____</li> <li>7 _____</li> <li>8 _____</li> <li>9 _____</li> </ol>
<p><b>PRM38.</b> What module or course you consider should be taught to the students of this school that isn't teach at the present time?</p>	<ol style="list-style-type: none"> <li>1. _____</li> <li>_____</li> <li>8. Do not know</li> </ol>
<p><b>PRM39.</b> How many hours a week do you work in this school?</p>	<p> _ _  Hours/week</p>
<p><b>PRM40.</b> Regularly, how many weeks during the school year you work in this school?</p>	<p> _ _  weeks/ school year</p>
<p><b>PRM41.</b> What was your wage last month for working as a teacher at this school including your Carrera Magisterial (only the shift you are asked about and taking into account the last month)?</p> <p><b>1. Total</b></p> <p><b>2. Detach</b></p> <ol style="list-style-type: none"> <li>A. Cash</li> <li>B. Food</li> <li>C. House</li> <li>D. Transportation</li> <li>E. Other (specify)</li> <li>8. Do not know</li> </ol>	<ol style="list-style-type: none"> <li>1. \$  _ _ _ ,  _ _ _ </li> <li>A. \$  _ _ _ ,  _ _ _                       8.</li> <li>B. \$  _ _ _ ,  _ _ _                       8.</li> <li>C. \$  _ _ _ ,  _ _ _                       8.</li> <li>D. \$  _ _ _ ,  _ _ _                       8.</li> <li>E. \$  _ _ _ ,  _ _ _  _____</li> </ol>
<p><b>PRM42.</b> Do you receive any compensation for seniority?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>3. No</li> </ol>	<ol style="list-style-type: none"> <li>1 _____</li> <li>3 _____</li> </ol>
<p><b>PRM43. INTERVIEWER: DID THE TEACHER HAVE CLASSES IN THIS SCHOOL PREVIOUS SCHOOL YEAR (2000 - 2001)?</b></p>	<p>Yes.....1     → PRM44</p> <p>No.....3      → PRM62</p>
<p><b>PRM44.</b> During the previous school year (2000-2001), did you notice any cases were students from this school had experienced domestic violence?</p>	<p>Yes.....1</p> <p>No.....3     → PRM47</p>

## QUESTIONS TO TEACHERS (SECTION PRM)

<b>PRM45.</b> How many cases did you notice of students from this school experiencing domestic violence?	1.  _ _ _  % 2.  _ _ _  students
<b>PRM46.</b> How often did you notice domestic violence? 1. At least once a week 2. 1 to 3 times a month 3. At least 4 times a year 4. At least twice a year 5. At least once a year	1 2 3 4 5
<b>PRM47.</b> During the previous school year (2000-2001), did you in this school notice cases were students were not well fed? <b>(including anorexia and bulimia)</b>	Yes.....1 No.....3      → <b>PRM50</b>
<b>PRM48.</b> How many cases did you notice within the classes you were teaching?	1.  _ _ _  % 2.  _ _ _  students
<b>PRM49.</b> How often did you notice cases in which students were badly fed? 1. At least once a week 2. 1 to 3 times a month 3. At least 4 times a year 4. At least twice a year 5. At least once a year	1 2 3 4 5
<b>PRM50.</b> During the previous school year (2000-2001), did you observe if the <b>migration</b> of a family member affected the efficiency of the students of this school?	Yes.....1 No.....3      → <b>PRM53</b>
<b>PRM51.</b> How many cases did you observe within the classes you were teaching?	1.  _ _ _  % 2.  _ _ _  students
<b>PRM52.</b> How often did you notice this? 1. At least once a week 2. 1 to 3 times a month 3. At least 4 times a year 4. At least twice a year 5. At least once a year	1 2 3 4 5
<b>PRM53.</b> During the previous school year (2000-2001), did you notice if the language or dialect spoken in the students home affected his or her efficiency in class?	Yes.....1 No.....3      → <b>PRM56</b>
<b>PRM54.</b> How many cases did you observe within the classes you taught?	1.  _ _ _  % 2.  _ _ _  Students

## QUESTIONS TO TEACHERS (SECTION PRM)

<p><b>PRM55.</b> How often did you notice this within the classes you teach ?</p> <ol style="list-style-type: none"> <li>1. At least once a week</li> <li>2. 1 to 3 times a month</li> <li>3. At least 4 times a year</li> <li>4. At least twice a year</li> <li>5. At least once a year</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>2</li> <li>3</li> <li>4</li> <li>5</li> </ol>
<p><b>PRM56.</b> During the previous school year (2000-2001), how often did you meet with the parents of the students?</p> <ol style="list-style-type: none"> <li>1. At least once a week</li> <li>2. 1 to 3 times a month</li> <li>3. At least 4 times a year</li> <li>4. At least twice a year</li> <li>5. At least once a year</li> <li>6. Never</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>2</li> <li>3</li> <li>4</li> <li>5</li> <li>6 → <b>PRM58</b></li> </ol>
<p><b>PRM57.</b> During the previous school year (2000-2001), what was the percentage of parents attending school meetings</p>	<p>_ _ _ _  %</p>
<p><b>PRM58.</b> Are most of the students parents in this school interested in the schools subjects?</p>	<p>Yes.....1 No.....3 → <b>PRM60</b></p>
<p><b>PRM59.</b> During the past school year (2000-2001), in general the students parents in this school (...)</p> <ol style="list-style-type: none"> <li>1. Supported actively the school to improve the education level (for example they are organized to acquire didactic material, technology, etc.)</li> <li>2. Cooperated in the maintenance of the school facilities</li> <li>3. Collaborated in festivities and events</li> <li>4. Other activity for the school (specify)</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>2</li> <li>3</li> <li>4 _____</li> </ol>
<p><b>PRM60.</b> Is the community interested in the schools subjects?</p>	<p>Yes.....1 No.....3 → <b>PRM62</b></p>
<p><b>PRM61.</b> During the past school year (2000-2001), the community in which this school is located (...)</p> <ol style="list-style-type: none"> <li>1. Supported actively the school to improve the education level</li> <li>2. Cooperated in the maintenance of the school facilities</li> <li>3. Collaborated in festivities and events</li> <li>4. Other activities for the school (specify)</li> <li>5. The school never asks for the help from the community</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>2</li> <li>3</li> <li>4 _____</li> <li>5</li> </ol>
<p><b>PRM62.</b> Do the teachers that work in this school receive some type of benefit from the school?</p>	<p>Yes.....1 No.....3 → <b>PRM64</b></p>



## QUESTIONS TO TEACHERS (SECTION PRM)

<p><b>PRM63.</b> What type of support do the teachers receive from the school? <b>(CIRCLE ALL THAT APPLY)</b></p> <ol style="list-style-type: none"> <li>1. Support for the house</li> <li>2. Food support</li> <li>3. Health insurance</li> <li>4. Uniforms for work</li> <li>5. Money support</li> <li>6. Support for training</li> <li>7. Support for transportation</li> <li>8. Other (specify)</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>2</li> <li>3</li> <li>4</li> <li>5</li> <li>6</li> <li>7</li> <li>8 _____</li> </ol>
<p><b>PRM64.</b> Besides teaching in this school, do you have another job?</p>	<p>Yes.....1 No.....3 → <b>PRM69</b></p>
<p><b>PRM65.</b> How many hours you dedicate to your other job</p> <ol style="list-style-type: none"> <li>1. Hours per week</li> <li>8. Do not know</li> </ol>	<p>1.  _ _  Hours/week 8.</p>
<p><b>PRM66.</b> Usually, how many weeks a year do you work on your other job?</p>	<p>1.  _ _  Weeks/years</p>
<p><b>PRM67.</b> How would you describe your other job? <b>(READ THE OPTIONS)</b></p> <ol style="list-style-type: none"> <li>01. Farmer of your own parcel</li> <li>02. Family worker without repayment in a business property of the home</li> <li>03. Worker or nonfarming employee</li> <li>04. Rural day laborer or laborer of the field</li> <li>05. Boss, employer or proprietor of a business</li> <li>06. Working on your own (with or without work repaid)</li> <li>07. Working without repayment of a business or company that is not property of the home</li> <li>08. Other (specify)</li> <li>98. Do not know</li> </ol>	<ol style="list-style-type: none"> <li>01</li> <li>02 → <b>PRM69</b></li> <li>03</li> <li>04</li> <li>05</li> <li>06</li> <li>07 → <b>PRM69</b></li> <li>08 _____</li> <li>09 → <b>PRM69</b></li> </ol>
<p><b>PRM68.</b> In the last 12 months, what was your monthly wage/income/utility of your other job?</p> <ol style="list-style-type: none"> <li>1. Wage</li> <li>2. Income or monthly utility</li> <li>8. Do not know</li> </ol>	<p>1. \$  _ _ _ ,  _ _ _  2. \$  _ _ _ ,  _ _ _  8.</p>
<p><b>PRM69.</b> Do you think about changing to another school?</p>	<p>Yes.....1 No.....3 → <b>SECTION NE6</b></p>
<p><b>PRM70.</b> When do you think you will make that change?</p> <ol style="list-style-type: none"> <li>1. During this school year</li> <li>2. Next school year</li> <li>3. In the long term</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>2</li> <li>3</li> </ol>

## INTERVIEW SESSION NOTES (SECTION NE6)

**INTERVIEWER: FILL OUT THIS SECTION AFTER COMPLETING SECTION PRM OF THE BOOK**

<p><b>NE601.</b> WHO ELSE (OTHER PERSONS) BESIDES RESPONDENT WAS PRESENT DURING THE INTERVIEW? <b>(CIRCLE ALL THAT APPLY)</b> A. NO ONE B. ONE OR MORE TEACHERS C. PRINCIPAL D. VICE PRINCIPAL E. OTHER (SPECIFY) _____</p>	<p><b>NE602.</b> WHAT IS YOUR EVALUATION OF THE ACCURACY OF THE RESPONDENT'S ANSWERS?</p> <p style="margin-left: 40px;">1. EXCELLENT 2. GOOD 3. FAIR 4. NOT SO GOOD 5. VERY BAD</p>	<p><b>NE603.</b> WHAT IS YOUR EVALUATION ON THE SERIOUSNESS AND ATTENTIVENESS OF THE RESPONDENT?</p> <p style="margin-left: 40px;">1. EXCELLENT 2. GOOD 3. FAIR 4. NOT SO GOOD 5. VERY BAD</p>
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<p><b>NE604.</b> WHAT QUESTIONS DID RESPONDENT FIND DIFFICULT, EMBARRASSING, OR CONFUSING?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>NE605.</b> WHAT QUESTIONS DID INTERVIEWER FIND DIFFICULT, EMBARRASSING, OR CONFUSING?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>NE606.</b> WHAT QUESTIONS DID RESPONDENT SEEM INTERESTED IN?</p> <p>_____</p> <p>_____</p> <p>_____</p>
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**Notes:**

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## QUESTIONS TO TEACHERS (SECTION PRM)

1. Name: _____	2. Position: _____	3. Same Respondent
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**PRM71. INTERVIEWER: THE QUESTIONS PRM72-PRM140 HAVE TO BE MADE TO THE TEACHER WRITTEN DOWN IN IN27. IS THE TEACHER THE SAME PERSON THAT ANSWERED SECTION DE?**

YES.....1 → PRM66  
NO.....3 → PRM72

### I want to ask you about your degrees, activities and opinions

<p><b>PRM72.</b> When are you born?</p> <p>1. Date 8. Do not know</p>	<p>1.  __   __  Month  __   __   __   __  Year → <b>PRM04</b> 8.</p>
<p><b>PRM73.</b> How old are you?</p>	<p> __   __                       Years</p>
<p><b>PRM74. INTERVIEWER: GENDER OF THE RESPONDENT</b></p>	<p><b>1. MALE</b> <b>3. FEMALE</b></p>
<p><b>PRM75.</b> What is the highest education level you have attended or attend?</p> <p>01. Elementary 02. Junior High school 03. Open Junir High school 04. Senior High school 05. Open Senior High school 06. Special education 07. Special High school education 08. Teaching degree for elementary school 09. Teaching degree for Junior High school 10. Another degree/ technical (specify) 11. Postgraduate 12. Other (specify)</p>	<p>01 02 03 → <b>PRM77</b> 04 05 → <b>PRM77</b> 06 → <b>PRM77</b> 07 → <b>PRM77</b> 08 → <b>PRM77</b> 09 → <b>PRM77</b> 10 → <b>PRM77</b> 11 → <b>PRM77</b> 12 → <b>PRM77</b></p>
<p><b>PRM76.</b> What is the highest grade completed at that school?</p> <p>00. Did not complete first grade at that level 01. First grade 02. Second grade 03. Third grade 04. Forth grade 05. Fifth grade 06. Sixth grade 07. Seventh grade 08. Other (specify)</p>	<p>00 01 02 03 04 05 06 07 08 _____ } <b>PRM78</b></p>

## QUESTIONS TO TEACHERS (SECTION PRM)

<p><b>PRM77.</b> Do you have your degree in this subject?</p> <p>1. Yes, you have the degree 2. No, undergraduate 3. No, you have not finished all the courses</p>	<p>1 2 3</p>
<p><b>PRM78.</b> Do you study or have studied any technical career or business?</p>	<p>Yes.....1 No.....3 → <b>PRM81</b></p>
<p><b>PRM79.</b> How many years have you had this degree?</p> <p>1. Less than a year 2. Years since you finished 8. Do not know</p>	<p>1. 2.  _  Years 8.</p>
<p><b>PRM80.</b> In order to enter this career what studies were you required to have?</p> <p>1. None 2. Finished elementary 3. Finished middle school 4. Finished high school 5. Other (specify)</p>	<p>1 2 3 4 5 _____</p>
<p><b>PRM81.</b> How long have you been teaching in this school?</p> <p>1. Time in years/ months/ weeks</p>	<p>1.  _ _   _ _   _ _  Years Months Weeks</p>
<p><b>PRM82. INTERVIEWER : ARE YOU A SENIOR HIGH SCHOOL TEACHER?</b></p>	<p>Yes.....1 → <b>PRM86</b> No.....3 → <b>PRM83</b></p>
<p><b>PRM83.</b> Did you study or are you studying for your teaching degree?</p> <p>1. You are studying at present 3. No 5. Yes you have studied</p>	<p>1 → <b>PRM85</b> 3 → <b>PRM86</b> 5</p>
<p><b>PRM84.</b> What was the last level you studied to get your teaching degree?</p> <p>1. A 2. B 3. C 4. BC 5. D 6. E</p>	<p>1 → <b>PRM86</b> 2 → <b>PRM86</b> 3 → <b>PRM86</b> 4 → <b>PRM86</b> 5 → <b>PRM86</b> 6 → <b>PRM86</b></p>

## QUESTIONS TO TEACHERS (SECTION PRM)

<p><b>PRM85.</b> What level, of your Carrera Magisterial, are you attending at the moment?</p> <p>1. A 2. B 3. C 4. BC 5. D 6. E</p>	<p>1 2 3 4 5 6</p>
<p><b>PRM86.</b> In what year did you complete your last level of studies?</p>	<p>1.  _ _ _ _  year</p>
<p><b>PRM87.</b> In total , for how long have you been a teacher?</p>	<p>1.  _ _  years</p>
<p><b>PRM88. INTERVIEWER: IS THIS AN ELEMENTARY SCHOOL</b></p>	<p><b>YES.....1 → PRM90</b> <b>NO.....3 → PRM89</b></p>
<p><b>PRM89.</b> What modules do you mainly teach at this school? <b>(CIRCLE ALL THAT APPLY)</b></p> <p>01. Spanish 02. Maths 03. Natural sciences (biology, physics, chemistry, etc) 04. Social studies (geography history,etc) 05. Religion 06. Music or any other art 07. Sports 08. Other (specify)</p>	<p>01 02 03 04 05 06 07 08 _____</p>
<p><b>PRM90.</b> The modules/grades that you teach at the moment are (...) <b>(CIRCLE ALL THAT APPLY)</b></p> <p>1. Those that you like more or prefer 2. Those in which you feel more qualified 3. Those in which you have more experience 4. Those that were assigned to you.</p>	<p>1 2 3 4</p>
<p><b>PRM91.</b> Do you ask your students to use any didactic materials besides the books?</p>	<p>Yes.....1 No.....3 → <b>PRM93</b></p>
<p><b>PRM92.</b> Can you mention what other materials are used by your students in the classes that you teach? <b>(CIRCLE ALL THAT APPLY)</b></p> <p>1. Workbook 2. Calculator 3. Computer 4. Dictionary 5. Magazines/newspapers/articles 6. Other materials (specify)</p>	<p>1 2 3 4 5 6 _____</p>

## QUESTIONS TO TEACHERS (SECTION PRM)

<p><b>PRM93.</b> During the school year (2001-2002), did the teachers receive support books different from the free support books?</p> <p>1. Yes, all the teachers                  2. Yes, most of the teachers                  3. Yes, some teachers                  4. No teachers received                  8. Don't know</p>	<p>1 2 3 4 8</p>
<p><b>PRM94.</b> In this school, how many students do you teach in your largest group?</p>	<p>1.  _ _ _  Students</p>
<p><b>PRM95.</b> In your largest group, how many students attend daily?</p>	<p>1.  _ _ _  Students</p>
<p><b>PRM96.</b> In the last 12 months, have you received any qualifications or taken any courses different from your teachers degree?</p>	<p>Yes.....1 → <b>PRM99</b>                  No.....3</p>

## QUESTIONS TO TEACHERS (SECTION PRM)

<p><b>PRM97.</b> What was the main reasons why you didn't receive any qualifications in the last twelve months?  <b>(READ ALL OPTIONS AND CIRCLE ALL THAT APPLY)</b></p> <ol style="list-style-type: none"> <li>1. Lack of time</li> <li>2. Transportation costs to go to were you get the qualification</li> <li>3. Qualification costs</li> <li>4. Because you don't know about any qualification courses</li> <li>5. Because you don't consider it necessary</li> <li>6. Other (specify)</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>2</li> <li>3</li> <li>4</li> <li>5</li> <li>6 _____</li> </ol>
<p><b>PRM98.</b> How long ago is it since you took any course different from your Carrera Magisterial?</p> <ol style="list-style-type: none"> <li>1. Time in years/ months/ weeks</li> <li>4. You are attending it at the moment</li> <li>5. You have never been qualified</li> </ol>	<ol style="list-style-type: none"> <li>1.  __   __   __   Years Months Weeks</li> <li>4</li> <li>5 → <b>PRM102</b></li> </ol>
<p><b>PRM99.</b> What type of course/workshop, different from your Carrera Magisterial, was the one that you took the last time?</p>	<p>_____</p> <p>_____</p>
<p><b>PRM100.</b> Altogether what was the cost of the last course that you took?</p> <ol style="list-style-type: none"> <li>1. Cost</li> <li>2. Nothing</li> </ol>	<ol style="list-style-type: none"> <li>1. \$  __   __   __ ,  __   __   __ </li> <li>2. → <b>PRM102</b></li> </ol>
<p><b>PRM101.</b> This school pay/paid you (...)</p> <ol style="list-style-type: none"> <li>1. The total amount of the course</li> <li>2. Half the amount of the course</li> <li>3. Do not pay/paid you nothing for the course</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>2</li> <li>3</li> </ol>
<p><b>PRM102.</b> Does this school encourage the teachers to get qualifications annually?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>3. No</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>3</li> </ol>
<p><b>PRM103.</b> Does the school request you to get any qualifications?</p>	<p>Yes.....1</p> <p>No.....3 → <b>PRM106</b></p>
<p><b>PRM104.</b> How often does the school request you to get qualifications?</p> <ol style="list-style-type: none"> <li>1. Each(...) week (s)</li> <li>2. Each (...) month (s)</li> <li>3. Each (...) year (s)</li> </ol>	<ol style="list-style-type: none"> <li>1. Each  __   __  week (s)</li> <li>2. Each  __   __  month (s)</li> <li>3. Each  __   __  year (s)</li> </ol>
<p><b>PRM105.</b> What type of qualifications do the school ask you to obtain?  <b>(READ OPTIONS)</b></p> <ol style="list-style-type: none"> <li>1. Carrera Magisterial</li> <li>2. Other (specify)</li> </ol>	<ol style="list-style-type: none"> <li>1</li> <li>2 _____</li> </ol>
<p><b>PRM106.</b> Do the teachers have the necessary materials to teach their classes?</p>	<p>Yes.....1 → <b>PRM108</b></p> <p>No.....3</p>

## QUESTIONS TO TEACHERS (SECTION PRM)

<p><b>PRM107.</b> What materials are lacking at this moment? <b>(READ OPTIONS AND CIRCLE ALL THAT APPLY)</b></p> <ol style="list-style-type: none"> <li>1. Text books</li> <li>2. Support books for teachers</li> <li>3. Black boards</li> <li>4. Material for the class you teach (specify)</li> <li>5. Paper and pencils</li> <li>6. Other didactic material (specify)</li> <li>7. Audio - visual equipment</li> <li>8. Computer equipment</li> <li>9. Other (specify)</li> </ol>	<ol style="list-style-type: none"> <li>1 _____</li> <li>2 _____</li> <li>3 _____</li> <li>4 _____</li> <li>5 _____</li> <li>6 _____</li> <li>7 _____</li> <li>8 _____</li> <li>9 _____</li> </ol>
<p><b>PRM108.</b> What modules or courses do you think should be taught to the students of this school that isn't being taught at the moment?</p>	<ol style="list-style-type: none"> <li>1. _____</li> <li>_____</li> <li>_____</li> <li>8. Do not know</li> </ol>
<p><b>PRM109.</b> How many hours a week do you work in this school?</p>	<p> _ _  Hours/week</p>
<p><b>PRM110.</b> Regularly, how many weeks during the school year do you work in this school?</p>	<p> _ _  weeks/ school year</p>
<p><b>PRM111.</b> What was your wage last month for working as a teacher at this school including your Carrera Magisterial (only the shift asked about and taking into account the last months pay)?</p> <ol style="list-style-type: none"> <li><b>1. Total</b></li> <li><b>2. Detach</b></li> <li>A. Cash</li> <li>B. Food</li> <li>C. House</li> <li>D. Transportation</li> <li>E. Other (specify)</li> <li>8. Do not know</li> </ol>	<ol style="list-style-type: none"> <li>1. \$  _ _ _ ,  _ _ _ </li>   <li>A. \$  _ _ _ ,  _ _ _  8.</li> <li>B. \$  _ _ _ ,  _ _ _  8.</li> <li>C. \$  _ _ _ ,  _ _ _  8.</li> <li>D. \$  _ _ _ ,  _ _ _  8.</li> <li>E. \$  _ _ _ ,  _ _ _  _____</li> </ol>
<p><b>PRM112.</b> Do you receive any compensation for seniority?</p> <ol style="list-style-type: none"> <li>1. Yes</li> <li>3. No</li> </ol>	<ol style="list-style-type: none"> <li>1 _____</li> <li>3 _____</li> </ol>
<p><b>PRM113. INTERVIEWER: DID THE TEACHER HAVE CLASSES IN THIS SCHOOL DURING THE PREVIOUS SCHOOL YEAR (2000-2001)?</b></p>	<p>YES.....1 → <b>PRM44</b> NO.....3 → <b>PRM62</b></p>
<p><b>PRM114.</b> During the previous school year (2000-2001), did you notice any cases where students from this school had experienced domestic violence?</p>	<p>Yes.....1 No.....3 → <b>PRM117</b></p>



## QUESTIONS TO TEACHERS (SECTION PRM)

<p><b>PRM115.</b> During the previous school year (2000-2001), how many cases did you notice in this school were students had experienced domestic violence?</p>	<p>1.  _ _ _  % 2.  _ _ _  students</p>
<p><b>PRM116.</b> How often did you notice domestic violence? 1. At least once a week 2. 1 to 3 times a month 3. At least 4 times a year 4. At least twice a year 5. At least once a year</p>	<p>1 2 3 4 5</p>
<p><b>PRM117.</b> During the previous school year (2000-2001), did you notice cases were students in this school were not well fed? <b>(including anorexia and bulimia)</b></p>	<p>Yes.....1 No.....3 → <b>PRM120</b></p>
<p><b>PRM118.</b> How many cases did you notice within the groups you taught?</p>	<p>1.  _ _ _  % 2.  _ _ _  students</p>
<p><b>PRM119.</b> How often did you notice cases were students had been badly fed? 1. At least once a week 2. 1 to 3 times a month 3. At least 4 times a year 4. At least twice a year 5. At least once a year</p>	<p>1 2 3 4 5</p>
<p><b>PRM120.</b> During the previous school year (2000-2001), did you observe if the <b>migration</b> of a family member affected the efficiency of the students of this school?</p>	<p>Yes.....1 No.....3 → <b>PRM123</b></p>
<p><b>PRM121.</b> How many cases did you observe within the classes you taught?</p>	<p>1.  _ _ _  % 2.  _ _ _  students</p>
<p><b>PRM122.</b> How often did you notice this? 1. At least once a week 2. 1 to 3 times a month 3. At least 4 times a year 4. At least twice a year 5. At least once a year</p>	<p>1 2 3 4 5</p>
<p><b>PRM123.</b> During the previous school year (2000-2001), did you notice that the language or dialect spoken in the students homes affected his or her efficiency in class?</p>	<p>Yes.....1 No.....3 → <b>PRM126</b></p>
<p><b>PRM124.</b> How many cases did you observe within the classes you taught?</p>	<p>1.  _ _ _  % 2.  _ _ _  Students</p>

## QUESTIONS TO TEACHERS (SECTION PRM)

<p><b>PRM125.</b> How often did you notice this within the classes you teach?</p> <ol style="list-style-type: none"> <li>1. At least once a week</li> <li>2. 1 to 3 times a month</li> <li>3. At least 4 times a year</li> <li>4. At least twice a year</li> <li>5. At least once a year</li> </ol>	<p>1 2 3 4 5</p>
<p><b>PRM126.</b> During the previous school year (2000-2001), how often did you meet with the parents of this schools students?</p> <ol style="list-style-type: none"> <li>1. At least once a week</li> <li>2. 1 to 3 times a month</li> <li>3. At least 4 times a year</li> <li>4. At least twice a year</li> <li>5. At least once a year</li> <li>6. Never</li> </ol>	<p>1 2 3 4 5 6 → <b>PRM128</b></p>
<p><b>PRM127.</b> During the previous school year (2000-2001), what was the percentage of parents attending school meetings?</p>	<p>_ _ _ _  %</p>
<p><b>PRM128.</b> Are most of the parents of this schools students interested in the school subjects?</p>	<p>Yes.....1 No.....3 → <b>PRM130</b></p>
<p><b>PRM129.</b> During the past school year (2000-2001), in general did the parents of the students from this school (...)</p> <ol style="list-style-type: none"> <li>1. Support actively the school to improve the education level (for example they are organized to acquire didactic material, technology, etc.)</li> <li>2. Cooperated in the maintenance of the school facilities</li> <li>3. Collaborated in festivities and events</li> <li>4. Other activities for the school (specify)</li> </ol>	<p>1 2 3 4 _____</p>
<p><b>PRM130.</b> Is the community interested in the school subjects?</p>	<p>Yes.....1 No.....3 → <b>PRM62</b></p>
<p><b>PRM131.</b> During the past school year (2000-2001), the community in which this school is located (...)</p> <ol style="list-style-type: none"> <li>1. Supported actively the school to improve the education level</li> <li>2. Cooperated in the maintenance of the schools facilities</li> <li>3. Collaborated in festivities and events</li> <li>4. Other activities for the school (specify)</li> <li>5. The school never ask for the help of the community</li> </ol>	<p>1 2 3 4 _____ 5</p>
<p><b>PRM132.</b> Do the teachers that work in this school receive some type of benefits from the school?</p>	<p>Yes.....1 No.....3 → <b>PRM64</b></p>

## QUESTIONS TO TEACHERS (SECTION PRM)

<p><b>PRM133.</b> What type of support do the teachers receive from the school?  <b>(CIRCLE ALL THAT APPLY)</b></p> <ol style="list-style-type: none"> <li>1. Support for the house</li> <li>2. Food support</li> <li>3. Health insurance</li> <li>4. Uniforms for work</li> <li>5. Money support</li> <li>6. Support for training</li> <li>7. Support for transportation</li> <li>8. Other (specify)</li> </ol>	<p>1 2 3 4 5 6 7 8 _____</p>
<p><b>PRM134.</b> Besides teaching in this school, do you have another job?</p>	<p>Yes.....1          No.....3 → <b>PRM139</b></p>
<p><b>PRM135.</b> How many hours you dedicate to your other job</p> <ol style="list-style-type: none"> <li>1. Hours per week</li> <li>8. Do not know</li> </ol>	<p>1.  _ _  Hours/week 8.</p>
<p><b>PRM136. Regularly,</b> how many weeks a year do you work on your other job?</p>	<p>1.  _ _  Weeks/years</p>
<p><b>PRM137.</b> What are you doing in your other job?  <b>(READ THE OPTIONS)</b></p> <ol style="list-style-type: none"> <li>01. Farmer of your own parcel</li> <li>02. Family worker without repayment in a business property of the home</li> <li>03. Worker or nonfarming employee</li> <li>04. Rural day laborer or laborer of the field</li> <li>05. Boss, employer or proprietor of a business</li> <li>06. Working on your own (with or without work repaid)</li> <li>07. Working without repayment of a business or company that is not property of the home</li> <li>08. Other (specify)</li> <li>98. Do not know</li> </ol>	<p>01 02 → <b>PRM139</b> 03 04 05 06 07 → <b>PRM139</b> 08 _____ 09 → <b>PRM139</b></p>
<p><b>PRM138.</b> In the last 12 months, what was your monthly wage/income/utility of your other job?</p> <ol style="list-style-type: none"> <li>1. Wage</li> <li>2. Income or monthly utility</li> <li>8. Do not know</li> </ol>	<p>1. \$  _ _ _ ,  _ _ _           2. \$  _ _ _ ,  _ _ _  8.</p>
<p><b>PRM139.</b> Do you think about changing school?</p>	<p>Yes.....1          No.....3 → <b>SECTION NE7</b></p>
<p><b>PRM140.</b> When do you think you will make that change?</p> <ol style="list-style-type: none"> <li>1. During this school year</li> <li>2. Next school year</li> <li>3. In the long term</li> </ol>	<p>1 2 3</p>

## INTERVIEW SESSION NOTES (SECTION NE7)

**INTERVIEWER: FILL OUT THIS SECTION AFTER COMPLETING SECTION PRM OF THE BOOK**

<p><b>NE701.</b> WHO ELSE (OTHER PERSONS) BESIDES RESPONDENT WAS PRESENT DURING THE INTERVIEW?  <b>(CIRCLE ALL THAT APPLY)</b>                  A. NO ONE                  B. ONE OR MORE TEACHERS                  C. PRINCIPAL                  D. VICE PRINCIPAL                  E. OTHER (SPECIFY) _____</p>	<p><b>NE702.</b> WHAT IS YOUR EVALUATION OF THE ACCURACY OF RESPONDENT'S ANSWERS?</p> <p style="margin-left: 40px;">1. EXCELLENT                  2. GOOD                  3. FAIR                  4. NOT SO GOOD                  5. VERY BAD</p>	<p><b>NE703.</b> WHAT IS YOUR EVALUATION ON THE SERIOUSNESS AND ATTENTIVENESS OF THE RESPONDENT?</p> <p style="margin-left: 40px;">1. EXCELLENT                  2. GOOD                  3. FAIR                  4. NOT SO GOOD                  5. VERY BAD</p>
<p><b>NE704.</b> WHAT QUESTIONS DID RESPONDENT FIND DIFFICULT, EMBARRASSING, OR CONFUSING?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>NE705.</b> WHAT QUESTIONS DID INTERVIEWER FIND DIFFICULT, EMBARRASSING OR CONFUSING?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>NE706.</b> WHAT QUESTIONS DID RESPONDENT SEEM INTERESTED IN?</p> <p>_____</p> <p>_____</p> <p>_____</p>

**NOTES:**

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VISITS	DATE OF VISIT		TIME OF THE INTERVIEW		RESULTS OF THE VISIT	SECTIONS										DATE OF NEXT VISIT			
	DAY	MONTH	HRS.	MIN.		SEC.	R.E.	SEC.	R.E.	SEC.	R.E.	SEC.	R.E.	SEC.	R.E.	HR.	MIN.	DAY	MONTH
						DG		DE		FE		AM		CA					
1						1PRM		2PRM											
						DG		DE		FE		AM		CA		N			
2						1PRM		2PRM											
						DG		DE		FE		AM		CA		N			
3						1PRM		2PRM											
						DG		DE		FE		AM		CA		N			
4						DG		DE		FE		AM		CA		N			
						1PRM		2PRM											
5						DG		DE		FE		AM		CA		N			
						1PRM		2PRM											
6						DG		DE		FE		AM		CA		N			
						1PRM		2PRM											
TOTAL TIME OF INTERVIEW						1PRM		2PRM											

FINAL RESULT OF THE INTERVIEW

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INCOMPLETE SECTIONS	SEC.	R.E.	SEC.	R.E.	SEC.	R.E.	SEC.	R.E.	SEC.	R.E.	SEC.	R.E.	SEC.	R.E.

**VISITS CONTROL**

POSITIONS	NAME	CODE	SIGNATURE	DATE OF SUBMISSION
COMMUNITY INTERVIEWER				
STATE CHIEF				